

Year 3 Autumn Term 1 SPaG Mat

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

Section 2

Can you add two adjectives to this sentence?

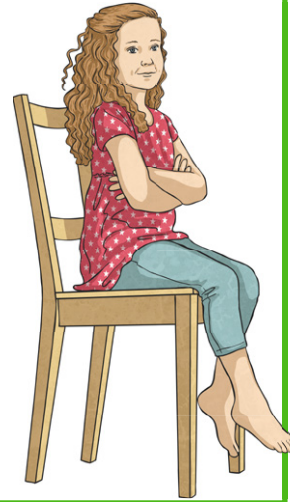
The _____ swimmer glided through the water.



Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

Section 2

Can you add two adjectives to this sentence?



The _____ swimmer glided through the _____ water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command. Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow:

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun? The swimmer glided through the water.

Section 3

Underline all the verbs in this sentence: Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored. She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today?

I won an award at the gymnastics competition. _____

Get to bed straight away.

Section 5

Can you think of a compound noun to match each definition? An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow: _____

A daily publication that contains stories and facts about what is happening in the world: _____

Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

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Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

sentence question

Section 2

Can you add two adjectives to this sentence?



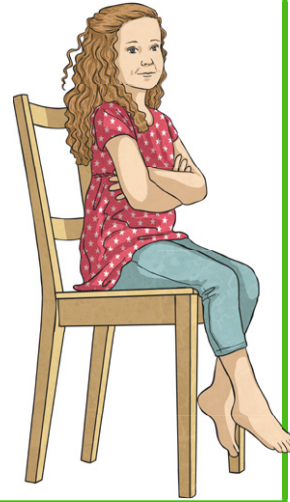
The _____ swimmer glided through the water.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Accept any animal beginning with a, e, i, o, or u.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

sentence question probably

Section 2

Can you add two adjectives to this sentence?

The _____ swimmer glided through the _____ water.

Any two appropriate adjectives.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command. Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. elephant and Egypt.

Year 3 Autumn Term 1 SPaG Mat

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

sentence	question
probably	although

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun?

The swimmer glided through the water.

Any two ambitious adjectives added before the nouns swimmer and water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored. She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today? **question**

I won an award at the gymnastics competition. **statement**

Get to bed straight away. **command**

Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

A daily publication that contains stories and facts about what is happening in the world: **newspaper**

Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. antelope, Australia and athletics.

Section 1

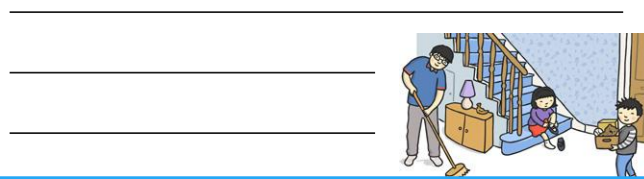
if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 2

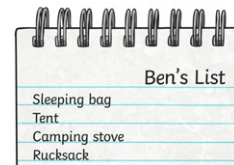
Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl _____



Section 5

Add commas to this list sentence:



Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



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Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

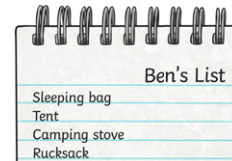
Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.



Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence containing each of these conjunctions:

because if after

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____

noso _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

easy _____

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy lay under his duvet.



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Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after** she has finished her homework.
- c. The boys received a bravery award **because** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Dad swept the floor.



Section 2

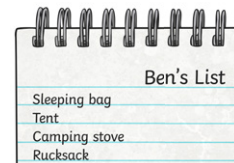
Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl **safely**



Section 5

Add commas to this list sentence:



Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase to describe the boy or the duvet, e.g. The extremely tired boy lay under his duvet.



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Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after, when** she has finished her homework.
- c. The boys received a bravery award **because, as, since** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?
Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder sadest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay under his duvet after having a tiring day.



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Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Accept any accurately-punctuated sentences containing because, if and after used as conjunctions.

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**

noso **soon**



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder saddest**

easy **easier easiest**

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor as his Dad swept it.



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay comfortably under his duvet after having a tiring day.

Year 3 Autumn Term 1 SPaG Mat

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|----------|
| un | heard |
| mis | appear |
| dis | friendly |

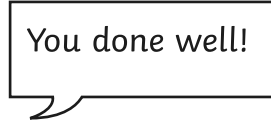
Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

Section 5

Can you rewrite this text message so it is written in Standard English?



Section 6

Can you unjumble this Y3 spelling word?

nomaw _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|----------|
| un | heard |
| mis | appear |
| dis | friendly |
| in | correct |

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?



Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, use one of the new words in a sentence with a conjunction.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Now use all the words from one of the rows in a sentence. _____

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____
nftoe _____

Year 3 Autumn Term 1 SPaG Mat

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.

Pip's bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.

Accept any sensible conjunction and verb.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 4

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. bright and bravely; nice and naughtily.

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

You did well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw **woman**

Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated yo-yo he had scored the winning goal and his friends skateboard him. He was feeling scooter.



Accept any sensible conjunction, verb and adjective.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Section 5

You done well! You could of won the game.

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You did well! You could have won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel
woman early

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position and a conjunction, e.g. Pip's bowl was quickly empty after he wolfed down his dinner.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Now use all the words from one of the rows in a sentence. e.g. **Bravely, the knight held his bright sword below his robe as he was ready to go into battle.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

conjunction verb adjective



Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

You did well! You could have won the game. You are a great basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The magician made the rabbit disappear before the crowd began to cheer.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel nftoe
woman early often

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



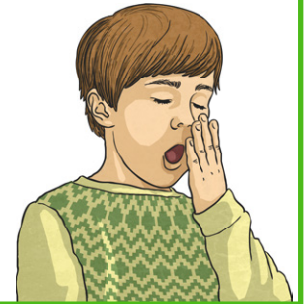
Section 2

Join the correct prefix to each root word.

im sane
in possible

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings?” asked the waitress.



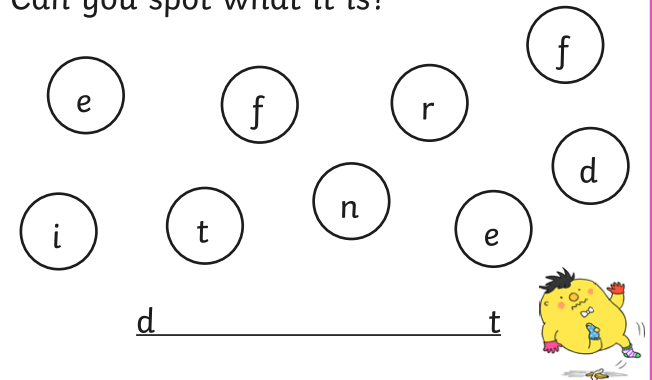
Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **wrote/have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

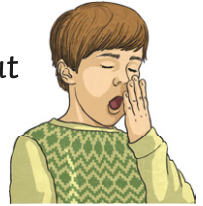
_____sane

_____possible

_____patient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings” asked the waitress.



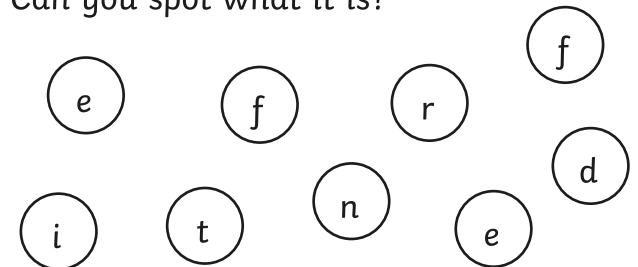
Section 5

Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



d _____




Year 3 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

_____sane

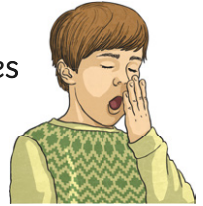
_____possible

_____patient

_____formal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

Would you like garlic mushrooms baked cod lamb chops or squid rings asked the waitress



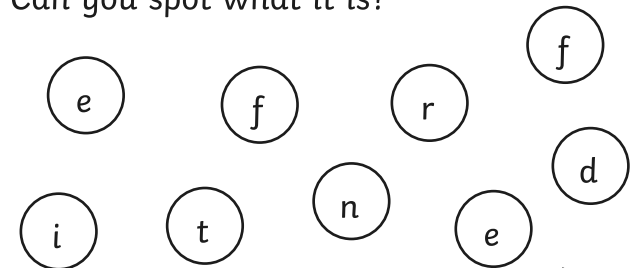
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Nathan had been given lots of money for his birthday.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?





Section 1

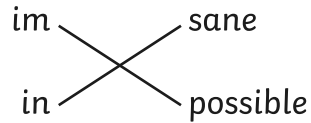
Underline the correct verb form to create a present perfect sentence:

This morning, we **have** written a story.



Section 2

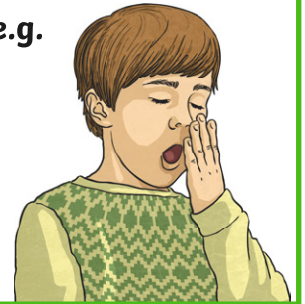
Join the correct prefix to each root word.



Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. exhausted, tired, sleepy, etc.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms, baked cod, lamb chops or squid rings?” asked the waitress.



Section 5

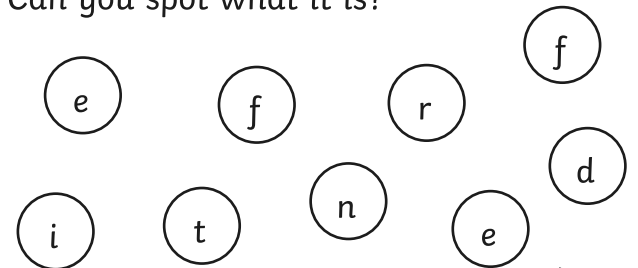
Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

so/therefore

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

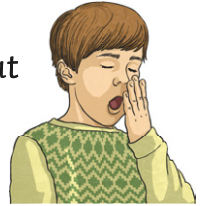
insane

impossible

impatient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



Section 5

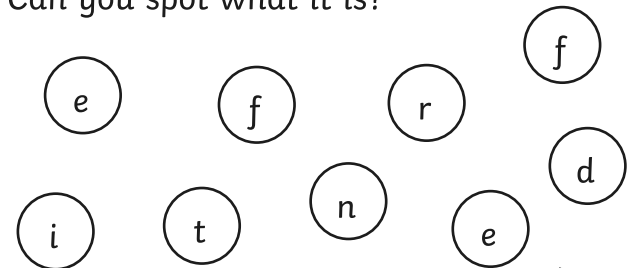
Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Nathan had been given lots of money for his birthday so he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.

This morning, we have written a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

insane

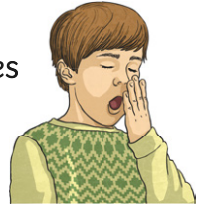
impossible

impatient

informal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add ALL the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



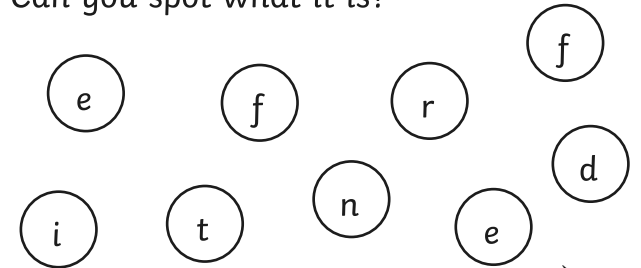
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Nathan had been given lots of money for his birthday therefore he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I walk - _____
I sleep - _____
I take - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



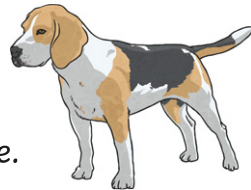
happy _____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.



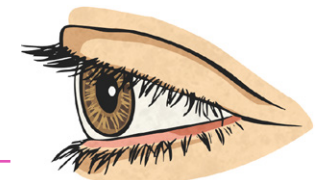
Section 5

Write these as contracted apostrophe words:

did not - _____
I am - _____

Section 6

Can you write the correct pair of homophones to match these pictures:



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I stand - _____

I try - _____

I blow - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



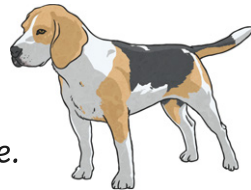
happy	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.



Section 5

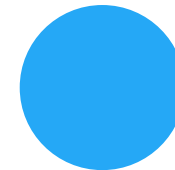
Write these as contracted apostrophe words:

I will - _____

was not - _____

Section 6

Can you write the correct pair of homophones to match these pictures:



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I swing - _____

I write - _____

I throw - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



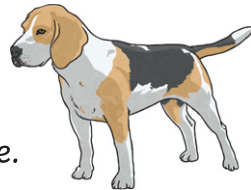
happy	_____
_____	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.



Section 5

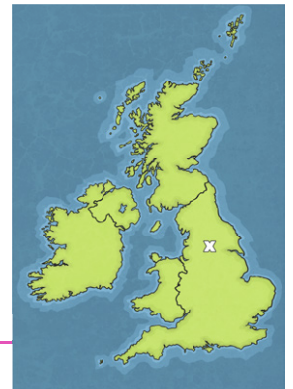
Write these as contracted apostrophe words:

should have - _____

were not - _____

Section 6

Can you write the correct homophones to match these pictures:



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed.



Section 2

Write these verbs in their past tense form:

I walk - **I walked**

I sleep - **I slept**

I take - **I took**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



Accept any TWO correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

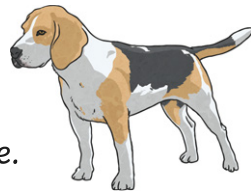
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The dog barked aggressively.



Section 5

Write these as contracted apostrophe words:

did not - **didn't**

I am - **I'm**

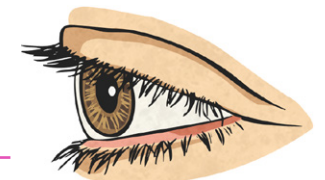
Section 6

Can you write the correct pair of homophones to match these pictures:



sea

see



Year 3 Autumn Term 1 SPaG Mat

Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall.



Section 2

Write these verbs in their past tense form:

I stand - **I stood**

I try - **I tried**

I blow - **I blew**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

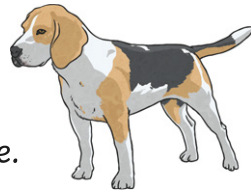
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The angry dog barked aggressively.



Section 5

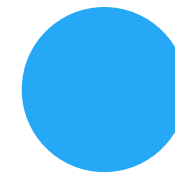
Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

Section 6

Can you write the correct pair of homophones to match these pictures:



blue

blew



Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall. The light is above the bed.



Section 2

Write these verbs in their past tense form:

I swing - I swung

I write - I wrote

I throw - I threw

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?

Accept any FOUR correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.



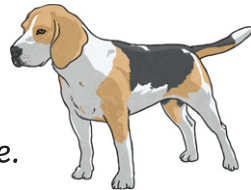
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The angry dog barked aggressively as the postman arrived at the door.



Section 5

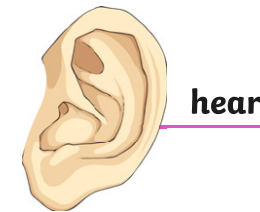
Write these as contracted apostrophe words:

should have - **should've**

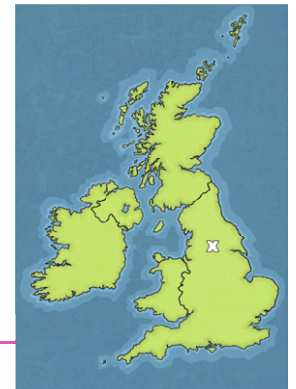
were not - **weren't**

Section 6

Can you write the correct homophones to match these pictures:



hear



here

Section 1
 Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

Section 3
 Write a suitable conjunction in this sentence:

a) I might buy a mansion _____ I ever win the lottery.

Section 5
 Can you turn these words into plurals?

church - _____

fly - _____

Section 2
 Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied
 Luke

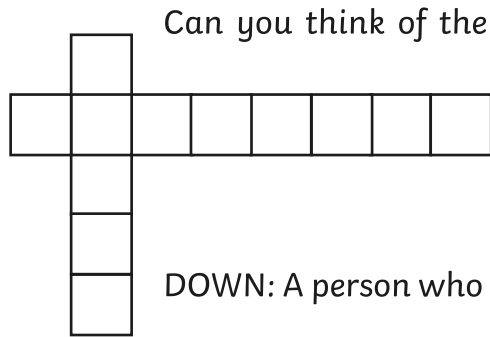
Section 4
 Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:
 Book Mum's surprise birthday party. Visit the shopping center

Section 6
 Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Section 1



Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: A person who walks down a catwalk.

ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery.

b) I would also give some money to charity _____

I'm a generous person.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

leaf - _____

leaf - _____

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Year 3 Autumn Term 1 SPaG Mat

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

--	--	--	--	--	--	--	--

ACROSS: Every proper noun should start with one!

Section 3

Write suitable subordinating conjunctions in these sentences:

a) I might buy a mansion _____ I ever win the lottery.

b) I would also give some money to charity _____ I'm a generous person.

Now, write a sentence on the back of the mat that contains the conjunction 'before'.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

loaf - _____

leaf - _____

hero - _____

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



Now can you invent Luke's reply and write it using the correct speech punctuation.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's surprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Now, use all three words from one of your rows to create one sentence.

Section 1
 Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

s					
q					
u					
i					
r					
t	r	a	v	e	l
e					
l					


Section 3
 Write a suitable conjunction in this sentence:

a) I might buy a mansion **if** I ever win the lottery.

Section 5
 Can you turn these words into plurals?

church - **churches**

fly - **flies**




Section 2
 Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied Luke

"I've done a picture of a farmyard," replied Luke.

What have you drawn, Luke?



Section 4
 Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:
 Book Mum's surprise birthday party. Visit the shopping center

surprise centre

Section 6
 Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives and adverbs starting with the suggested letters, e.g. polite and pleasantly; noisy and naughtily.

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

m							
h	o	s	p	i	t	a	l
d							
e							
l							

DOWN: A person who walks down a catwalk.
ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____
I ever win the lottery. **Accept if**

b) I would also give some money to charity _____
I'm a generous person.
Accept because/as

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?
Any correctly-punctuated direct speech sentence, e.g.
"I've done a picture of a farmyard," replied Luke.



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:
Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

c	a	p	i	t	a	l
---	---	---	---	---	---	---

ACROSS: Every proper noun should start with one!

p
a
r
a
l
l
e
l

Section 3

Write suitable subordinating conjunctions in these sentences:

- a) I might buy a mansion ____ I ever win the lottery. **Accept if**
- b) I would also give some money to charity __ I'm a generous person. **Accept because/as**
- Accept any sentence that uses 'before' as a conjunction, e.g. I had a bowl of cereal before I set off for school.**

Section 5

Can you turn these words into plurals?

- church - **churches**
- fly - **flies**
- loaf - **loaves**
- leaf - **leaves**
- hero - **heroes**

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



"What have you drawn, Luke?" asked Tim.

Now can you invent Luke's reply and write it using the correct speech punctuation.

Any correctly-punctuated direct speech sentence, e.g. "I've done a picture of a farmyard," replied Luke.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's surprise birthday party. Visit the shopping center. Buy a new calendar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Accept any correctly-punctuated sentence containing an adjective, adverb and a proper noun from one row of the table, e.g. Polite Peter spoke to his new teacher pleasantly.

Year 3 Autumn Term 2 SPaG Mat

Section 1

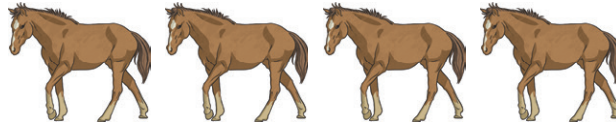
Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I went to watch a very stranje and picular magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!



Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this. _____

You might do this after a long race. _____

You might do this after a hard day. _____

Section 4

Decide whether each sentence is an exclamation, a statement or a question:

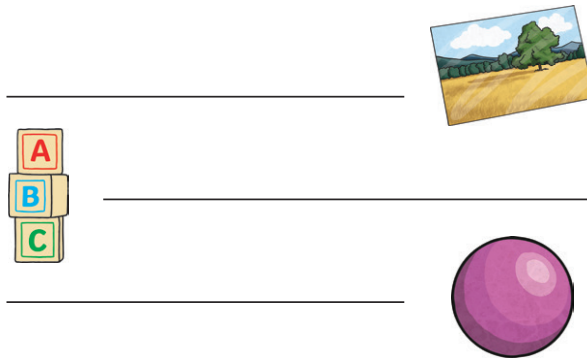
What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

I did not like that lumpy mash potato.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

Section 5

Add the suffix -ness to these adjectives to make a noun.

empty _____

lonely _____

Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI VOER WEBENET



Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

The canal boat went through the (key/quay).

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree. As the zookeeper got closer, he went _____ an open window and _____ someone's bedroom.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|--------|
| un | treat |
| mis | obey |
| dis | real |
| in | secure |

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Now, on the back of your mat, use all the words from one of the rows in a sentence.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC _____

EDCIDE _____

TEHRBEA _____

Year 3 Autumn Term 2 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

do you want it any higher asked the gallery caretaker



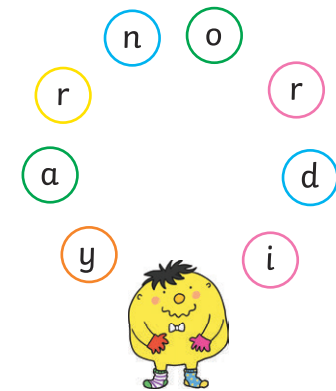
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

The golf tournament might get cancelled.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write THREE sentences about the picture that contain different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I pay _____

I sell _____

I slide _____

Section 3

Write these as contracted apostrophe words:

who is _____

could not _____

Section 4

The woman laughed nervously.

Underline the adverb in this sentence. Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Section 5

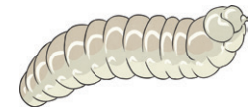
Clumsy Mr Whoops has lost all the words from this word family - can you help him to find FOUR of them?



loud

Section 6

Can you write the correct homophones to match these pictures:



Section 1

Can you think of the words that in “dge” or “ge” to answer these clues. Use a dictionary if you need to.

DOWN: Avoid or deliberately miss.

ACROSS: Might be pulled by a horse

Section 4

How many spelling mistakes can you spot on Mr Whoops' to do list? Can you help him to spell them all correctly?

TO DO:

Buy some cough medisine _____

Visit the doctor and explain that I have court a cold _____

Buy a speshial present for my mum's birthday _____



Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

Now can you invent Nina's reply and write it using the correct speech punctuation.

Can you wiggle your toes, Nina?



Section 5

Can you turn these words into plurals?

grass _____ cry _____

roof _____ wife _____

half _____

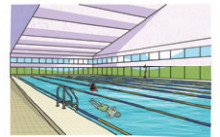
Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun _____ it's cool in the pool.

b) I brush my teeth _____ I go to bed every night.

Now, write a sentence that contains the conjunction 'when'.



Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Now, use all three words from one of your rows to create one sentence on the back of the mat.

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

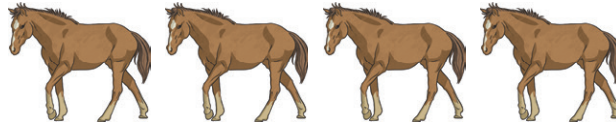
Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier. I couldn't beleave my eyes!

strange **peculiar**
disappear **believe**



Section 2

Can you add commas in the correct places in these list sentences?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

You might do this after a hard day. Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily/ sleep deeply.

Section 4

Decide whether each sentence is an exclamation, a statement or a question:

What would you like for lunch
question

My new puppy is called Pickles
statement

What a good friend you are
exclamation

Section 5

Can you think of a 'ph' word to match each picture?



alphabet

photograph



sphere



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

I did not like that lumpy mash potato.
didn't

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun preposition

James hid under the bed and waited silently.

adverb co-ordinating conjunction

Challenge: Now write your own sentence and label the words.

Section 5

Add the suffix -ness to these adjectives to make a noun.

empty - **emptiness**

lonely - **loneliness**

Section 2

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him unjumble them?

DESINI VOER WEBENET

INSIDE

OVER

BETWEEN



Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

The canal boat went through the (key/**quay**).

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed happily in the waves as it was a very hot day at the beach.

Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/down/up/across/through/into

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite fruits! What type of word needs to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

preposition/ adjective/ conjunction



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	_____	treat
mis	_____	obey
dis	_____	real
in	_____	secure

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The unruly girl would often disobey her parents.

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson! I would of got my 400 metre badge but it was time to get out of the pool.

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson! I would have got my 400 metre badge but it was time to get out of the pool.

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Now, on the back of your mat, use all the words from one of the rows in a sentence.

e.g. Tiredly, the explorer clambered towards the peak of the terrific mountain.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are all verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

TEHRBEA **BREATHE**

Year 3 Autumn Term 2 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

At the fairground, Ramesh went on a dodgem car.

At the fairground, Ramesh has been on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Think of two more homophone words (sound the same but have different spellings and meanings) and write definitions for them.

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.



Section 4

Could you add ALL the missing punctuation to this sentence?

“Do you want it any higher?” asked the gallery caretaker.



Section 5

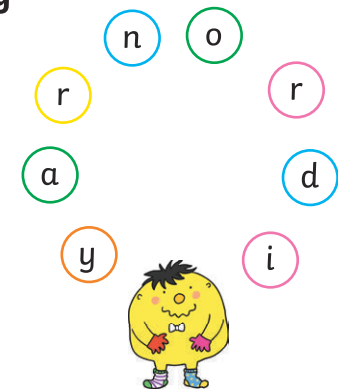
The golf tournament might get cancelled.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. The golf tournament might get cancelled if the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

5

Section 1

Write THREE sentences about the picture that contain different prepositions. Underline the prepositions.



Accept any THREE sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.

Section 2

Write these verbs in their past tense form:

I pay - **I paid**

I sell - **I sold**

I slide - **I slid**

Section 3

Write these as contracted apostrophe words:

who is - **who's**

could not - **couldn't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence. Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The excitable woman laughed hysterically after watching the comedy show.

Section 5

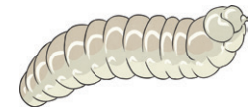
Clumsy Mr Whoops has lost all the words from this word family - can you help him to find FOUR of them?



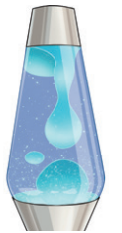
Accept any FOUR correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct homophones to match these pictures:



larva
lava



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you think of the words that in “dge” or “ge” to answer these clues. Use a dictionary if you need to.

DOWN: Avoid or deliberately miss.

ACROSS: Might be pulled by a horse

										d
										o
										d
										g
c	a	r	r	i	a	g	e			

Section 4

How many spelling mistakes can you spot on Mr Whoops' to do list? Can you help him to spell them all correctly?

TO DO:

Buy some cough medicine **medicine**

Visit the doctor and explain that I have caught a cold **caught**

Buy a speshial present for my mum's birthday **special**



Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

“Can you wiggle your toes, Nina?” asked The Great Lorenzo after performing the trick.

Now can you invent Nina's reply and write it using the correct speech punctuation.

Any correctly-punctuated direct speech sentence, e.g. “Yes I can!” Nina replied as she wriggled her toes.

Section 5

Can you turn these words into plurals?

grass - **grasses** cry - **cries**

roof - **roofs** wife - **wives**

half - **halves**

Section 3

Write suitable conjunctions in these sentences:

It's scorching in the sun **but** it's cool in the pool.

I brush my teeth **then/ before** I go to bed every night.

Now, write a sentence that contains the conjunction 'when'.

Accept any sentence that uses 'when' as a conjunction, e.g. I started to laugh when I saw the funny video clip.

Section 6

Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.

Now, use all three words from one of your rows to create one sentence on the back of the mat.

Accept any correctly-punctuated sentence containing an adjective, adverb and a proper noun from one row of the table, e.g. Despite only being little, Lucy could scream very loudly.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

noun

preposition

James hid under the bed and waited silently.

verb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI



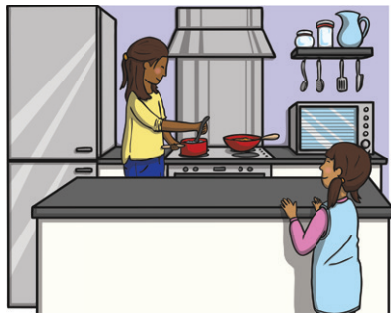
Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/ muscle) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

bold _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real

Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective and adverb beginning with...

	adjective	adverb
The letter a?		
The letter t?		

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE _____

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh has/have been on a dodgem car.



Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root _____

route _____

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add inverted commas to this direct speech sentence?

Do you want it any higher? asked the gallery caretaker.



Section 5

Which conjunction would fit best into this sentence?

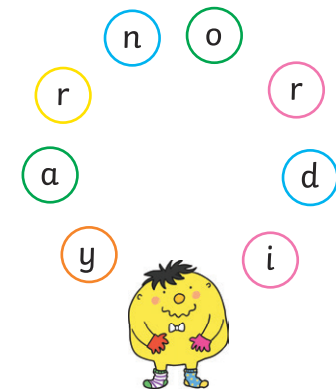
We could walk into town _____ we could catch the bus.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____ y



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I hear _____

I say _____

I slip _____

Section 3

Write these as contracted apostrophe words:

I will _____

was not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Section 6

Can you write the correct pair of homophones to match these pictures:



Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Section 1

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

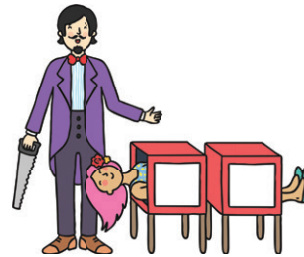
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

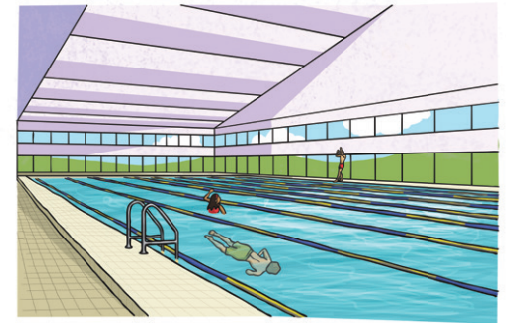
Can you wiggle your toes, Nina?



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun _____ it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Buy a speshial present for my mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____

cry _____

Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
The letter I?		
The letter v?		

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I want to watch a very stranje magic show. The magician actually made a rabbit disappier.

strange
disappear



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

Accept a suitable verb/adverb combination, e.g. shine brightly



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?



photograph

Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

haven't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

noun preposition

James hid under the bed and waited silently.

verb co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI
INSIDE



Section 3

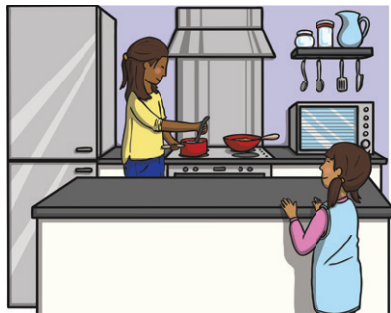
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad **sadness**

bold **boldness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.

**Accept suitable prepositions, e.g. from/
down/up/across.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

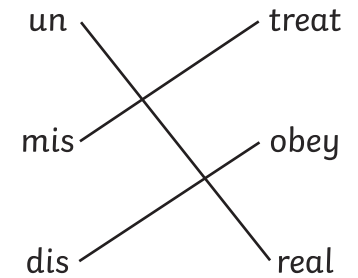
Apple in the garden, the children played happily on the **banana** summer's day.

Accept any sensible preposition and adjective.



Section 3

Draw lines to join-up the root words with the correct prefixes:



Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today.

Section 5

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. attractive and aptly; terrific and tiredly.

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE **DECIDE**

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh **has/have** been on a dodgem car.



Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. hungry, starving, ravenous, patient, etc.



Section 4

Can you add inverted commas to this direct speech sentence?

“Do you want it any higher?” asked the gallery caretaker.



Section 5

Which conjunction would fit best into this sentence?

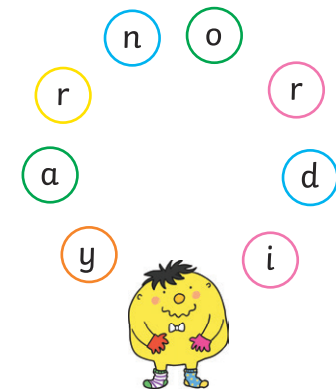
We could walk into town **or** we could catch the bus.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I hear - **I heard**

I say - **I said**

I slip - **I slipped**

Section 3

Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Accept any TWO correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



ball
bawl

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The woman laughed hysterically.

Section 1

v					
i					
l	a	r	g	e	
l					
a					
g					
e					

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

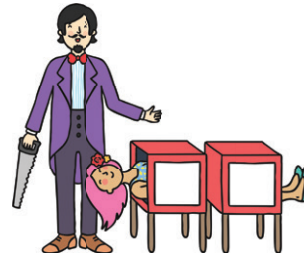
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

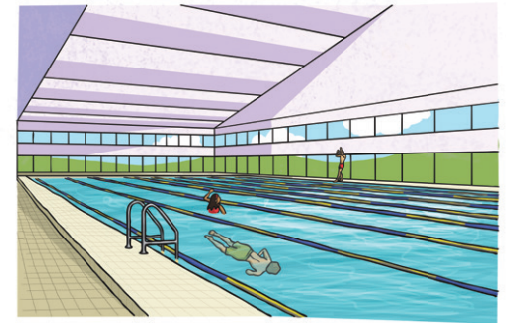
"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun **but** it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Buy a speshial present for my mum's birthday **special**



Section 5

Can you turn these words into plurals?

grass - **grasses**

cry - **cries**

Section 6

Can you think of an adjective and an adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. little and loudly; vague and vividly.

Year 3 Autumn Term 2 SPaG Mat

Section 1

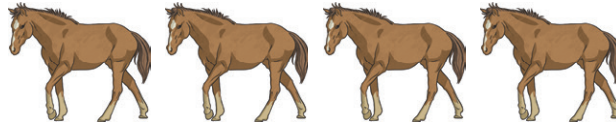
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

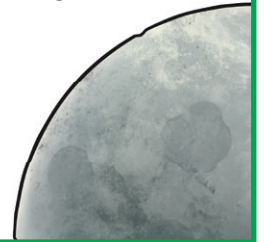
Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

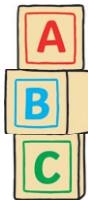
What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER



Section 3

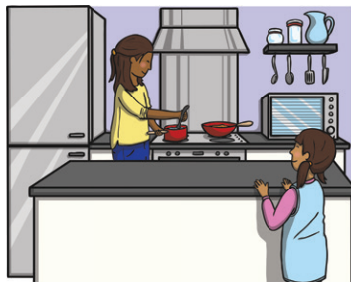
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

empty _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real
in	secure

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC _____

EDCIDE _____

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/ has been) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?



Do you want it any higher asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

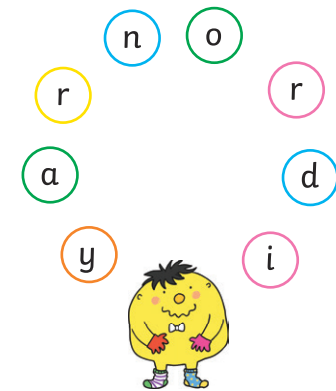
We could walk into town _____ we could catch the bus.

The golf tournament might get cancelled _____ the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I catch _____

I draw _____

I fall _____

Section 3

Write these as contracted apostrophe words:

should have _____

were not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



loud

Section 6

Can you write the correct pair of homophones to match these pictures:



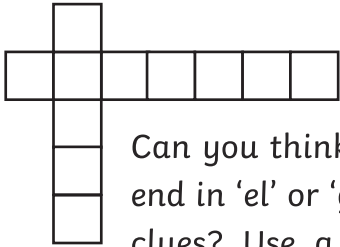
Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Section 1



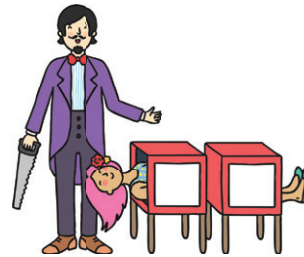
Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

Can you wiggle your toes, Nina?

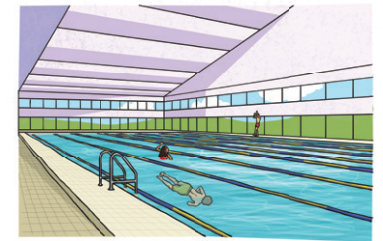


Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun _____ it's cool in the pool.

b) I brush my teeth _____ I go to bed every night.



Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Visit the doctor and explain that I have

court a cold _____

Buy a speshial present for my
mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____ cry _____

roof _____ wife _____

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

strange
disappear
peculiar



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

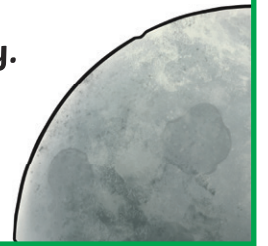
Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

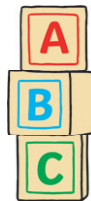
My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?

photograph



alphabet

Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

proper noun preposition

James hid under the bed and waited silently.

adverb co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER
INSIDE **OVER**



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad - **sadness**

empty - **emptiness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves as it was a very hot day at the beach.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.

Accept suitable prepositions, e.g. from/down/up/across.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

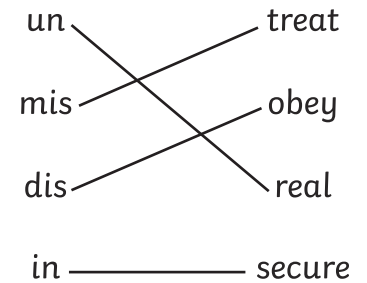
Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

Accept any sensible preposition, adjective and conjunction.



Section 3

Draw lines to join-up the root words with the correct prefixes:



Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson!

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

Year 3 Autumn Term 2 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/**has been**) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.



Section 4

Could you add the missing punctuation to this sentence?



“Do you want it any higher?” asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

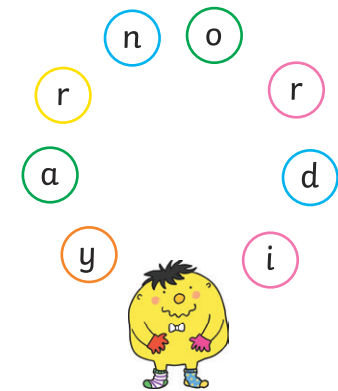
We could walk into town **or** we could catch the bus.

The golf tournament might get cancelled **if** the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

5

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I catch - **I caught**

I draw - **I drew**

I fall - **I fell**

Section 3

Write these as contracted apostrophe words:

should have - **should've**

were not - **weren't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The excitable woman laughed hysterically.

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



beach
beech



Section 1

b						
b	a	n	d	a	g	e
d						
g						
e						

Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Visit the doctor and explain that I have court a cold **caught**

Buy a speshial present for my mum's birthday **special**

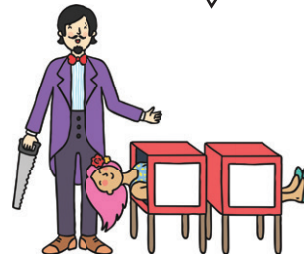


Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.

Can you wiggle your toes, Nina?



Section 5

Can you turn these words into plurals?

grass - **grasses** cry - **cries**

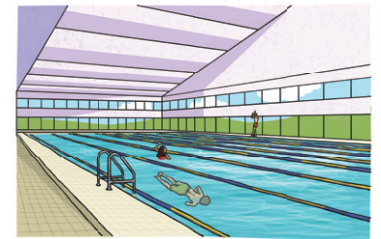
roof - **roofs** wife - **wives**

Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun **but** it's cool in the pool.

b) I brush my teeth **then/ before** I go to bed every night.



Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

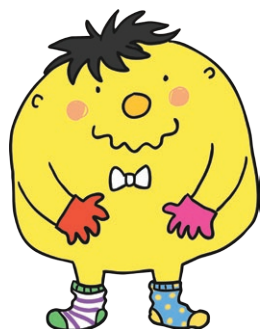
Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.

Spring Term 1 SPaG Mat 1

1

a
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases.



b
Write 'a' or 'an' correctly before the items on the recipe:

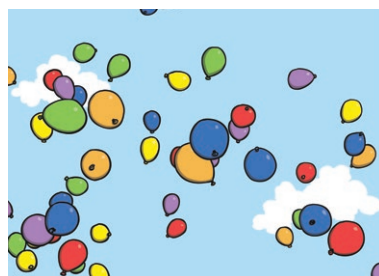
- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract

c
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

d
Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



e
Tick the sentence that is a command.

Get in the bath.

Would you like to wash your hands?

How amazing that would be!

f
Can you think of a silent letter word to match the picture?



Spring Term 1 SPaG Mat 1 Answers

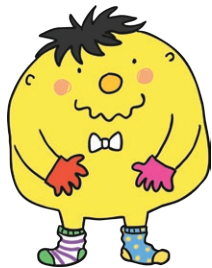
1

a
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases

grammar

describe



b
Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

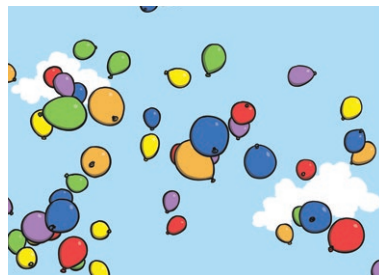
c
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d
Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



e
Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

f
Can you think of a silent letter word to match the picture?



gnome

Spring Term 1 SPaG Mat 1

a

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

b

Write 'a' or 'an' correctly before the items on the recipe:

- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract
- _____ icing bag

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

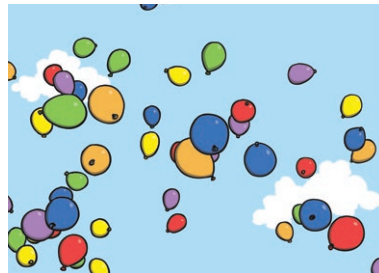
Now, underline the subordinate clause.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



e

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

f

Can you think of silent letter words to match the pictures?





Spring Term 1 SPaG Mat 1 Answers

a

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

grammar

describe

history

b

Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

an icing bag

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

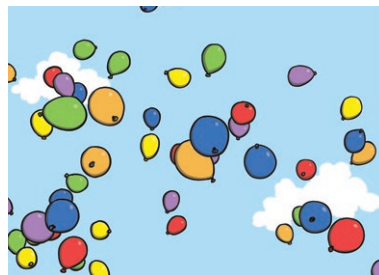
Accept any suitable preposition, e.g. under, within, below.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



e

Tick the sentence that is a command.

Get in the bath ✓

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

f

Can you think of silent letter words to match the pictures?



gnome



knight

Spring Term 1 SPaG Mat 1

a

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raing of Queen Victoria.

b

Write 'a' or 'an' correctly before the items on the recipe:

_____ egg _____ cupful of flour
_____ teaspoon of vanilla extract
_____ icing bag _____ greased cake tin

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Now, underline the subordinate clause and circle the proper nouns.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Now write another sentence linked to the picture containing the conjunction 'if'. _____
_____.

e

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f

Can you think of silent letter words to match the pictures?





Can you think of another noun that begins with a silent letter that makes the same initial sound? _____

Spring Term 1 SPaG Mat 1 Answers

1

a
Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raing of Queen Victoria.

grammar

describe

history

reign

b
Write 'a' or 'an' correctly before the items on the recipe:

an egg a cupful of flour

a teaspoon of vanilla extract

an icing bag a greased cake tin

c
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d
After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Accept any grammatically accurate sentence that uses 'if' at the beginning of a subordinate clause, e.g. If the wind grew strong enough, the balloons could end up in a different country. OR The balloons might start to drift down towards land if it begins to rain.

e
Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f
Can you think of silent letter words to match the pictures?



gnome



knight

Accept any noun that begins with 'kn' or 'gn', e.g. knee, gnat, knuckle, etc.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE



d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is _____ hockey for the school team.



e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonder _____

worth _____

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

_____.



Spring Term 1 SPaG Mat 2 Answers

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe word used for contraction

apostrophe word used for possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE

BECAUSE

d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is playing hockey for the school team.

e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonderful

worthless

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants strolled through town.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty _____

friend _____

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.



Spring Term 1 SPaG Mat Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe
word used for
contraction

apostrophe
word used for
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

Candice is playing hockey for the school team.

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

friendless

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.

Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants strolled through town because he thought his suit was invisible.

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition.

apostrophe
word used for
contraction.

apostrophe
word used for
possession.

Challenge: Now write your own sentence and label the words. _____

b

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty _____

penny _____

c

Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

IWLEH

d

Look at the picture. Can you write a present progressive sentence about it?

_____.



e

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f

Can you improve this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The emperor strolled through town.

_____.

Spring Term 1 SPaG Mat 2 Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

~~preposition.~~

~~apostrophe
word used for
contraction.~~

~~apostrophe
word used for
possession.~~

conjunction

Challenge: Now write your own sentence and label the words. _____

b

Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

penniless

c

Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

IWLEH

WHILE

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

Accept any present progressive sentence with is/are + -ing verb form.

e

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f

Any appropriate sentence with an expanded noun

phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants foolishly strolled through town because he thought his suit was invisible.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him.

c

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			

b



Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

_____ I spaghetti tripped over a marble

_____ popcorn fell down the stairs.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb
a consonant?		
a vowel?		

Spring Term 1 SPaG Mat 3 Answers

a

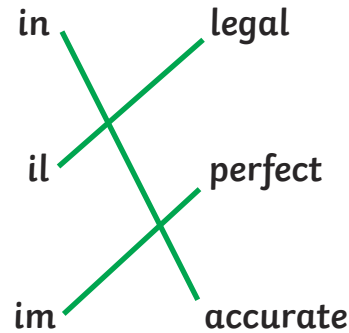
Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him.

Accept suitable prepositions, e.g. from/above

c

Draw lines to join up the root words with the correct prefixes:



e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		

b

Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

I **spaghetti** tripped over a marble

popcorn fell down the stairs.

Accept any sensible adverb and conjunction.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiion

invasion

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with consonants and vowels, e.g. scaly and timidly; ugly and eagerly.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him. His next task was to run _____ a massive fire.

c

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate
ir	relevant


e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			
secretly			

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?



_____ I spaghetti tripped over a marble

_____ popcorn fell down the custard stairs.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

fsuonconi

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb	preposition
a consonant?			
a vowel?			

Spring Term 1 SPaG Mat 3 Answers

a

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/above/through

c

Draw lines to join up the root words with the correct prefixes:

in — legal
 il — perfect
 im — accurate
 ir — relevant

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		
secretly			✓

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

Accept any sensible adverb, conjunction and adjective.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon
invasion
 fsuonconi
confusion

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.

Spring Term 1 SPaG Mat 3

a

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him. His next task was to run _____ a massive fire and _____ the safety of a nearby building.

c

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate
ir	relevant

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.


e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			
secretly			

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?



_____ I spaghetti tripped over a marble

_____ popcorn fell down the custard stairs.

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

fsonconni

Now use one of the words in a direct speech sentence. _____

_____.

f

Can you think of an adjective and adverb beginning with...

	adjective	adverb	preposition
a consonant?			
a vowel?			

Now use all the words from one of the rows in a sentence. _____

_____.

Spring Term 1 SPaG Mat 3 Answers

a

Can you place suitable prepositions into the spaces in these sentences?

Accept suitable prepositions, e.g. from/above/through/into

c

in — legal
 il — perfect
 im — accurate
 ir — relevant

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The criminal was sent to prison because of his illegal activities.

e

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside		✓	
yesterday	✓		
secretly			✓

b

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?

adverb/conjunction/adjective

d

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiion
invasion
 fsuonconi
confusion

Accept invasion or confusion in an accurately punctuated direct speech sentence, e.g. "Time to start our invasion," shouted the commander.

f

Can you think of an adjective and adverb beginning with...

Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.

e.g. On her way to the spelling convention, the ugly witch flew eagerly above the clouds on her broomstick.

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	
hope	

Can you add inverted commas to this direct speech sentence?

c

How did you create that lovely picture? asked the curious girl.



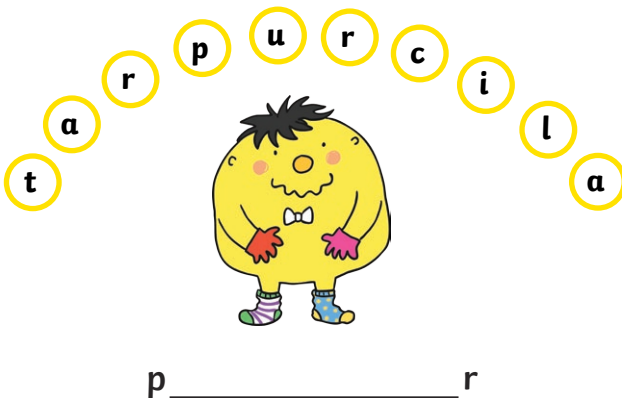
Can you write a definition for each of these homophone words? Use a dictionary to help.

e

cellar _____
seller _____

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



Rewrite these sentences as one sentence joined with a conjunction

d

The baby was in a dangerous situation. The electricity cable was frayed.

_____.



Write one of the adverbs in each sentence:

f

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

always

Spring Term 1 SPaG Mat 4 Answers

a

Complete the table by adding a suffix to each noun to make an adjective.

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful

c

Can you add inverted commas to this direct speech sentence?

How did you create that lovely picture? asked the curious girl.

“How did you create that lovely picture?” asked the curious girl.

e

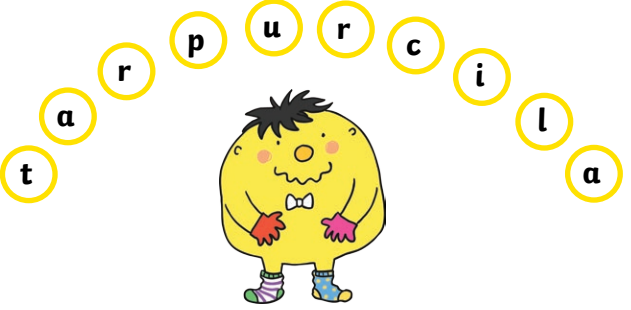
Can you write a definition for each of these homophone words? Use a dictionary to help.

cellar - **the basement of a building**

seller - **someone who sells things**

b

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



particular

d

Rewrite these sentences as one sentence joined with a conjunction

The baby was in a dangerous situation. The electricity cable was frayed.

Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.

f

Write one of the adverbs in each sentence:

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	
hope	
hero	

Could you add the missing punctuation to this sentence?

c

How did you create that lovely picture asked the curious girl



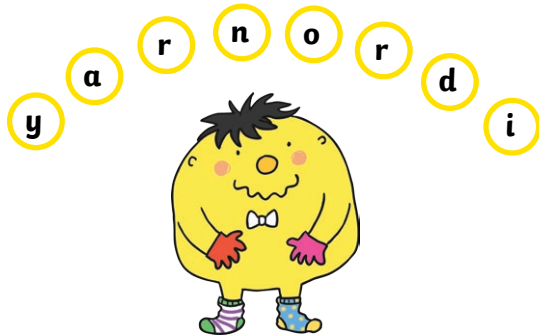
Can you write a definition for each of these homophone words?

e

cellar _____
seller _____

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



o _____

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

_____.



Write one of the adverbs in each sentence:

f

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful
hero	heroic

Could you add the missing punctuation to this sentence?

c

"How did you create that lovely picture?" asked the curious girl.



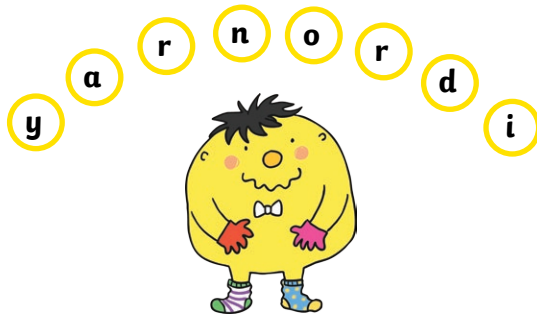
Can you write a definition for each of these homophone words?

e

cellar - **the basement of a building.**
seller - **someone who sells things.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



ordinary

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.

Write one of the adverbs in each sentence:

f

Sometimes, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Spring Term 1 SPaG Mat 4

a

Complete the table by adding a suffix to each noun to make an adjective.

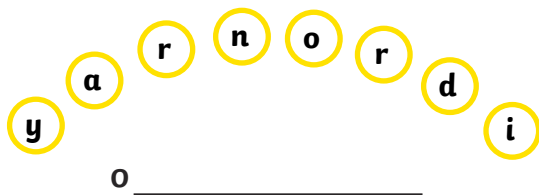
Noun	Adjective
danger	
hope	
hero	

Now use two of the adjectives in a sentence with a subordinate clause.

_____.

b

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



c

Can you write a definition for each of these homophone words?

cellar _____

seller _____

d

Write one of the adverbs in each sentence:

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Write another sentence using the adverb 'often'.

_____.

e

Create a direct speech sentence based on this picture.



f

Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

_____.



Spring Term 1 SPaG Mat 4 Answers

Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	dangerous
hope	hopeless/hopeful
hero	heroic

Accept any two of the adjectives created in a sentence with a subordinate clause, e.g. **The heroic prince will defend his people if the dangerous beast attacks.**

Can you write a definition for each of these homophone words?

c

cellar - **the basement of a building.**
seller - **someone who sells things.**

Write one of the adverbs in each sentence:

d

sometimes, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Accept any sentence that uses often as an adverb, e.g. **I often visit my Granny in Scotland.**

Create a direct speech sentence based on two children having a conversation.

e

Accept any accurately punctuated speech sentence, e.g. **"How did you create that lovely picture?" asked the curious girl.**

Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

f

Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. **The baby was in a dangerous situation because the electricity cable was perilously frayed.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b

y a r n o r d i
ordinary

Spring Term 1 SPaG Mat 5



a

Write a sentence about the picture that contains a preposition. Underline the preposition.

b

Write these verbs in their past tense form:

I write → _____

I bite → _____

I swim → _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

real

d

Place 'our' or 'are' correctly in these sentences:

Where is _____ luggage?

We _____ going on holiday next week.

e

Write these as contracted apostrophe words:

might not → _____

I had → _____

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.



Spring Term 1 SPaG Mat 5 Answers



a

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The little girl played roughly with her new toy.

Spring Term 1 SPaG Mat 5



a

Write **TWO** sentences about the picture that contain different prepositions. Underline the prepositions.

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **THREE** of them?

c

real	

Write these as contracted apostrophe words:

e

might not → _____

I had → _____

would have → _____

Write these verbs in their past tense form:

b

I write → _____

I bite → _____

I swim → _____

I stand → _____

Place 'our' or 'are' correctly in these sentences:

d

Where is _____ luggage?

We _____ going on holiday next week in _____ caravan.

The little girl played carefully with her new toy.

f

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.



Spring Term 1 SPaG Mat 5 Answers

5

a

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

Accept any THREE correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week in our caravan.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

would have → would've

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The naughty little girl played roughly with her new toy.

Spring Term 1 SPaG Mat 5



a

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **FOUR** of them?

real		

c

Place 'our' or 'are' correctly in these sentences:

We _____ going on holiday next week in _____ caravan.

_____ Welsh relatives _____ planning on visiting _____ house.

d

Write these verbs in their past tense form:

I write → _____

I bite → _____

I swim → _____

I stand → _____

Write three more irregular past tense verbs:

e

Fill in gaps:

_____ → mightn't

I had → _____

_____ → would've

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.



Spring Term 1 SPaG Mat 5 Answers

a

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any FOUR sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Accept any FOUR correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

c

Place 'our' or 'are' correctly in these sentences:

We are going on holiday next week in our caravan.

our Welsh relatives are planning on visiting our house.

d

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

Accept any three irregular past tense verbs, e.g. stole, rang, chose, ate, took, etc.

e

Fill in gaps:

might not → mightn't

I had → I'd

would have → would've

f

The little girl played carefully with her new toy.

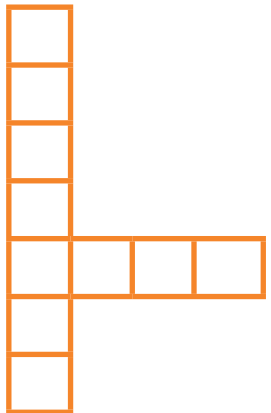
Underline the adverb in this sentence.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The naughty little girl played roughly with her new toy because she was having a temper tantrum.

Spring Term 1 SPaG Mat 6

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.




DOWN: A 3D shape
ACROSS: An ancient story

c

Can you place the inverted commas in the correct place?

Have you written that down, Megan? asked Jake as he researched for information on the Internet.



e

Can you think of a conjunction and a noun beginning with...

	conjunction	noun
a consonant?		
a vowel?		

b

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very inportant discovery in science.

d

Can you turn these words into plurals?


goose _____

penny _____

f

Write a suitable conjunction in this sentence:

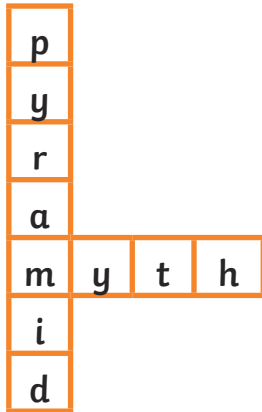
The pirate looked through his telescope _____ he could see if the enemy were approaching.



Spring Term 1 SPaG Mat 6 Answers

6

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.



DOWN: A 3D shape

ACROSS: An ancient story

a

Can you place the inverted commas in the correct place?

"Have you written that down, Megan?" asked Jake as he researched for information on the Internet.

Have you written that down, Megan?



c

Can you think of a conjunction and a noun beginning with...

Accept any conjunctions and nouns starting with the consonants and vowels, e.g. because and giraffe; after and aeroplane.

e

Write a suitable conjunction in this sentence:

The pirate looked through his telescope so he could see if the enemy were approaching.

f

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

famous important

b

Can you turn these words into plurals?

goose **geese**

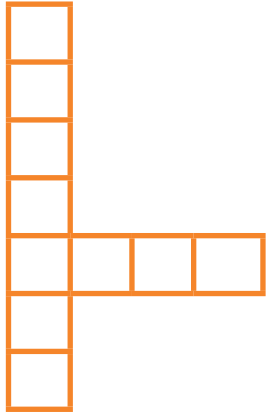
penny **pennies**

d

Spring Term 1 SPaG Mat 6

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.



DOWN: A 3D shape

ACROSS: An ancient story

Can you think of another word with a short /i/ spelt with a 'y'? _____

b

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

c

Can you write Jake's question as a line of direct speech?

_____.

Have you written that down, Megan?



e

Can you think of a conjunction, a noun and an adjective beginning with...

	conjunction	noun	adjective
a consonant?			
a vowel?			

f

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope _____ he could see if the enemy were approaching.

b) He had lost his leg many years before _____ he had fallen in shark-infested waters.

d

Can you turn these words into plurals?

goose _____

penny _____

echo _____

Spring Term 1 SPaG Mat 6 Answers

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

p					
y					
r					
a					
m	y	t	h		
i					
d					

DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

b

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

famous important science

c

Can you write Jake's question as a line of direct speech?

"Have you written that down, Megan?" asked Jake as he researched information on the Internet

e

Can you think of a conjunction, a noun and an adjective beginning with...

Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and eager.

f

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope so he could see if the enemy were approaching.

b) He had lost his leg many years before because/as he had fallen in shark-infested waters.

d

Can you turn these words into plurals?

goose geese

penny pennies

echo echoes

Spring Term 1 SPaG Mat 6

a

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

DOWN: A 3D shape
ACROSS: An ancient story

Can you think of another two words with a short /i/ spelt with a 'y'?

b

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

c

Can you write Jake's question as a line of direct speech?

_____.

Can you now invent Megan's reply as a line of direct speech?

_____.

d

Can you turn these words into plurals?

goose _____

penny _____

echo _____

shelf _____

e

Can you think of a conjunction, a noun and an adjective beginning with...

	conjunction	noun	adjective
a consonant?			
a vowel?			

Now, use all three words from one of your rows to create one sentence. _____

f

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope ____ he could see if the enemy were approaching.

b) He had lost his leg many years before _____ he had fallen in shark-infested waters.

Now, write a sentence about the pirate that contains the conjunction 'if'.

Spring Term 1 SPaG Mat 6 Answers

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

p				
y				
r				
a				
m	y	t	h	
i				
d				

DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

a

Can you write Jake's question as a line of direct speech?

Have you written that down, Megan?

"Have you written that down, Megan?" asked Jake as he researched information on the Internet.

Accept any accurately punctuated speech sentence, e.g. "Yes I've got it," replied Megan.

c

Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and upset.

Accept any correctly-punctuated sentence containing a conjunction, noun and adjective from one row of the table, e.g. After crashing on the runway, the upset passengers ran from the aeroplane.

e

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

famous important science

b

Can you turn these words into plurals?

goose geese

penny pennies

echo echoes

shelf shelves

d

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope so he could see if the enemy were approaching.

b) He had lost his leg many years before because/as he had fell in shark-infested waters.

Accept any sentence that uses 'if' as a conjunction, e.g. The pirate would find the treasure if he followed the map.

f


Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern s _____ h

iewthg w _____ t



c


Should these noun phrases have 'a' or 'an' before them?

_____ sly fox

_____ ugly troll

_____ wriggly tadpole


_____ energetic puppy



e

Can you think of a suitable subordinating conjunction to fit in this sentence?


Alyssia would play in the final _____ her basketball team won the match.



b

Circle the preposition in the following sentence:

Melissa climbed down the rope ladder.




d

Add a suitable suffix to each root word.

polite _____

help _____

secret _____



f

Can you add two words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

c

Should these noun phrases have 'a' or 'an' before them?

a sly fox

an ugly troll

a wriggly tadpole

an energetic puppy

e

Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b

Circle the preposition in the following sentence:

Melissa climbed **down** the rope ladder.

d

Add a suitable suffix to each root word:

Several answers are possible, e.g.

politeness or politely

helpful or helpless

secretly or secretive

f

Can you add two words into each section of the table that start with consonants?

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.

Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____



c

Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owlet

_____ honest worker



e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final _____ her basketball team won the match.

b) She celebrated with her teammates _____ the final whistle blew.

b

Circle the two prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



d

Add a suitable suffix to each root word:

polite _____

help _____

secret _____

Now use one of your suffix words in a present perfect sentence.

f

Can you add three words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

c

Should these noun phrases have 'a' or 'an' before them?

a heroic soldier

an ugly troll

a young owlet

an honest worker

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b) She celebrated with her teammates _____ the final whistle blew.

Accept when, after, once, etc.

b

Circle the two prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

d

Add a suitable suffix to each root word:

politeness or politely

helpful or helpless

secretly or secretive

Now use one of your suffix words in a present perfect sentence.

e.g. The baker has secretly baked the surprise cake.

f

Can you add three words into each section of the table that start with consonants?

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.

Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____

Now you have unjumbled the words, can you use them both in one direct speech sentence?

b

Circle all of the prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



c

Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owl

_____ honest worker

Can you think of another noun phrase that would need 'an' before it?

an _____

d

Add a suitable suffix to each root word:

polite _____

help _____

colour _____

Now use two of your suffix words in one present perfect sentence.

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final

_____ her basketball team won the match.

b) She celebrated with her teammates

_____ the final whistle blew.

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

Accept any direct speech sentence containing 'strength' and 'weight', e.g. "Prove your strength by lifting that heavy weight," ordered the knight.

c

Should these noun phrases have 'a' or 'an' before them?

a heroic soldier

an ugly troll

a young owlet

an honest worker

Can you think of another noun phrase that would need 'an' before it?

e.g. an ancient ruin or an energetic kitten

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) **Accept if, when, after, etc.**

b) **Accept when, after, once, etc.**

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

e.g. Alyssia put on her lucky trainers before the final started.

b

Circle all of the prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

d

Add a suitable suffix to each root word:

politeness or politely

helpful or helpless

colourful or colourless

Now use two of your suffix words in one present perfect sentence.

e.g. The colourful parrot has learnt to say hello politely.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

e.g. adverbs beginning with consonants: bravely, soon, firstly, etc; adverbs beginning with vowels: eagerly, idly, anxiously, etc.

e.g. prepositions beginning with consonants: before, during, next to, etc; prepositions beginning with vowels: under, inside, off, etc.

Spring Term 2


a

Match each word class label to the correct word in the sentence.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb apostrophe word used for contraction

co-ordinating conjunction apostrophe word used for possession



b

Add the prefixes sub- or super- to these root words:

_____ star


_____ way

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week.


groan / grown



b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?


ftare _____



d

Look at the picture. Can you fill in the missing verb to create a past tense sentence?


Ben and Connor _____ in their dodgem cars.



f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.



Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

b

Add the prefixes sub- or super- to these root words:

superstar

subway

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week.

(groan/grown).

grown

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

e

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor _____ in their dodgem cars.

e.g. crashed/bumped/collided etc. and

f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake, e.g. Maddy had baked Dad a chocolate birthday cake.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession



b

Add the prefixes sub- or super- to these root words:

_____ star

_____ way

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today.

d

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.



f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.



Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

b

Add the prefixes sub- or super- to these root words:

superstar

subway

supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence.

e.g. The strong man let out a loud groan as he tried to lift the bus.

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today.

e.g. I packed my school bag after I had eaten my breakfast.

e

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake and a conjunction, e.g. Maddy had baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession

Challenge: Now write your own sentence and label the words.

b

Add the prefixes sub- or super- to these root words:

_____ star _____ way

_____ merge

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence with a subordinate clause.

b

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

d

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

Create a line of direct speech to show what Connor's reply may have been.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.

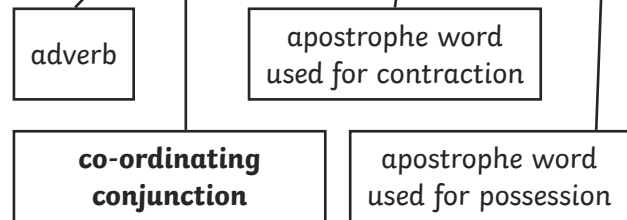


Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it



Challenge: Now write your own sentence and label the words.

Answers will vary.

b

Add the prefixes sub- or super- to these root words:

- superstar
- subway
- submerge
- supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ___ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence with a subordinate clause.

e.g. The strong man let out a loud groan as he tried to lift the bus.

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

e.g. I packed my school bag hastily after I had eaten my breakfast.

e

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor ___ in their dodgem cars.

"That was fantastic!" ___ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

Create a line of direct speech to show what Connor's reply may have been.

Possible answer: "Let's go on again!" shrieked Connor.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake; a conjunction and an adverb, e.g. Maddy had thoughtfully baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.

2) _____, pat down the soil.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	
inven	tion
comprehen	
ten	sion

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			



f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.
 2) _____, pat down the soil.

Accept suitable adverbs, e.g. firstly, next.

c

Draw lines to the correct word endings.

-sion or -tion?

exten		tion
	X	
inven		sion

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

d

Can you think of a noun and a past tense verb beginning with...

	a consonant?	a vowel?
noun		
past tense verb		

Accept any nouns and past tense verbs starting with consonants and vowels, e.g. giraffe and egg; danced and ate.

f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.

Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the **jym** yesterday and exercised so hard that I could hardly **breethe**.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	tion
inven	sion
comprehen	
ten	

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			



f

Can you invent a line of direct speech for this character?



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally.

b

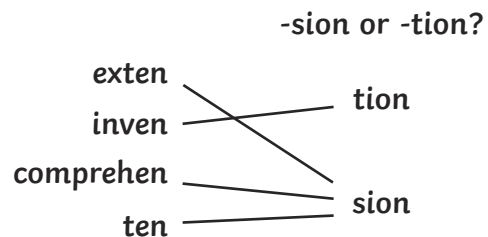
Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

c

Draw lines to the correct word endings.



d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

f

Can you invent a line of direct speech for this character?

Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.

Underline all of the imperative (bossy) verbs.

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the **jym** yesterday and I
 did so much **exursise** that I could
 hardly **breethe**.

c

Draw lines to the correct word endings.

-sion or -tion?

exten	tion
inven	sion
comprehen	
ten	

Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			

Can you list two more irregular plurals?

f

Can you invent some dialogue between these two characters? Don't forget all of the direct speech punctuation rules.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, **plant** the seed.

2) _____, **pat down** the soil.

3) _____, **soak** the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally

Underline all of the imperative (bossy) verbs.

c

Draw lines to the correct word endings.

-sion or -tion?

exten _____ tion
 inven _____ sion
 comprehen _____ sion
 ten _____ sion

Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

Accept any one of the -sion or -tion words used in a sentence containing a FANBOY conjunction, e.g. The mad scientist had created a new invention but it suddenly exploded.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

Can you list two more irregular plurals?

Accept any two irregular plural nouns, e.g. sheep, fish, men, mice.

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the jym yesterday and I did so much exursise that I could hardly breathe.

gym exercise breathe

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

f

Can you invent some dialogue between these two characters? Don't forget all of the direct speech punctuation rules.

Accept any appropriate and accurately punctuated dialogue, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

"They can't burn me," bragged Ice Man.

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	



b

Can you write a definition for each of these homophone words? Use a dictionary to help.

brake _____

break _____

c

Add a suitable subordinating conjunction to this sentence:

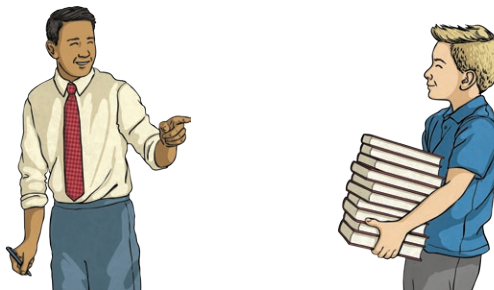
Alex sent a postcard from Scotland _____ he was on holiday.



d

Can you add all the missing punctuation to this sentence?

Thanks for your help exclaimed Mr Fenton



e

Write one of the adverbs in each sentence:

finally

firstly

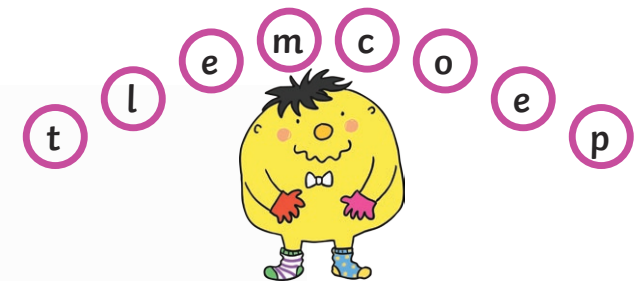
_____, get all of the ingredients out of the fridge.

_____, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

c _____ e



Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Add a suitable subordinating conjunction to this sentence:

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. while, when, because.

d

Can you add all the missing punctuation to this sentence?

“Thanks for your help!” exclaimed Mr Fenton.

e

Write one of the adverbs in each sentence:

firstly, get all of the ingredients out of the fridge.

finally, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

complete

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	



b

Can you write a definition for each of these homophone words?

brake _____

break _____

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.



d

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?



e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

finally

firstly

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

d

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

e.g. "Thanks for your help!" exclaimed Mr Fenton.

e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, **get all of the ingredients out of the fridge.**

_____, **chop up all of the vegetables.**

_____, **enjoy your delicious meal!**

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

complete

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

b

Can you write a definition for each of these homophone words?

brake _____

break _____

Think of two more homophone words and write definitions for them on the back of your mat.

c

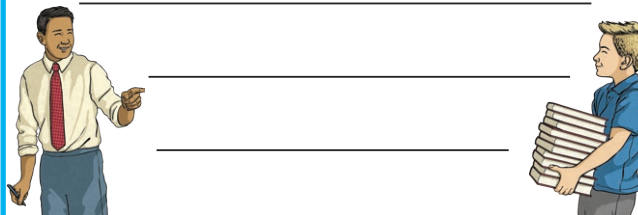
Fill the gap with a suitable subordinating conjunction.

Alex sent a postcard from Scotland _____ he was on holiday.

Then, rewrite the sentence with the subordinate clause at the beginning.

d

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?



e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

Write another sentence using the adverb 'soon'

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

Accept any two of the adverbs in a compound sentence, e.g. Mum had simply had enough so she angrily told the children to tidy their room.

b

Can you write a definition for each of these homophone words?

brake break

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

Think of two more homophone words and write definitions for them on the back of your mat.

Pupil's own responses, e.g. ball - a circular object and bawl - to cry loudly.

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

d

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

e.g. "Thanks for your help!" exclaimed Mr Fenton.

"No problem," replied Jack.

e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

Write another sentence using the adverb 'soon'.

Accept any sentence that uses 'soon' as an adverb, e.g. Soon, the vegetables can be placed into the hot oil.

f

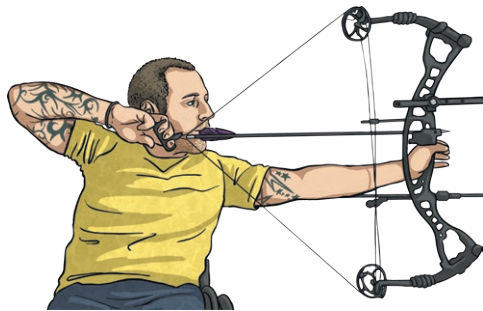
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

complete

a

Write a sentence about the picture that contains a preposition. **Underline** the preposition.



b

Write these as contracted apostrophe words:

was not _____

could have _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

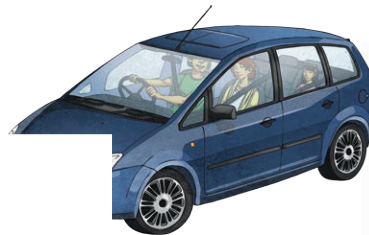
care



d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.



e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

f

Place 'except' and 'accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.



Spring Term 2 Answers

a

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

b

Write these as contracted apostrophe words:

was not → wasn't

could have → could've

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

care

Accept any two correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d

The man **politely** asked the other driver to move his car.

Underline the adverb in this sentence.

e

Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

f

Place 'except' and accept' correctly in these sentences:

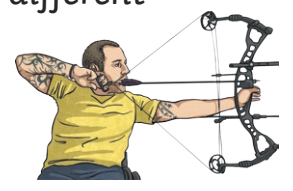
Everyone went out to play except for Noah because he had been naughty.

Heidi was pleased to accept her certificate in assembly.

Spring Term 2

a

Write **two** sentences about the picture that contain different prepositions. **Underline** the prepositions.



b

Can you change some of the words within this sentence into three contracted apostrophe words?
I was not happy because I would have won the race if I had not fallen over.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **three** of them?

care



d

The man **politely** asked the other driver to move his car.
Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

I think _____

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.

The angry footballer was reluctant to _____ the referee's terrible decision.

Spring Term 2 Answers

a

Write two sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any two sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

b

Can you change some of the words within this sentence into three contracted apostrophe words?

I was not happy because I would have won the race if I had not fallen over.

was not → wasn't

would have → would've

had not → hadn't

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

care

Accept any three correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man angrily asked the other driver to move his car.

e

Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

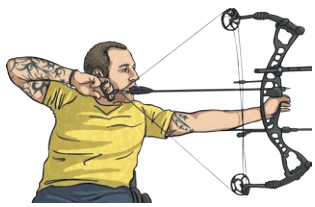
Heidi was pleased to accept her certificate in assembly.

The angry footballer was reluctant to accept the referee's terrible decision.

Spring Term 2

a

Write **three** sentences about the picture that contain different prepositions. **Underline** the prepositions.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **four** of them?

care

e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

I think _____

Write three more irregular past tense verbs:

b

Can you fill the gaps with three contracted apostrophe words?

I _____ happy because I _____ won the race if I _____ fallen over.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

f

Write two sentences - one containing the word 'except' and one containing the word 'accept'.

Spring Term 2 Answers

5

a
Write three sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any three sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

The archer took another arrow from their quiver.

b
Can you fill the gaps with three contracted apostrophe words?

I wasn't happy because I

could've / should've / would've

won the race if I hadn't fallen over.

c
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

care

Accept any four correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d
The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The irate man angrily asked the other driver to move his car as he was going to be late for his meeting.

e
Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

Write three more irregular past tense verbs:

Accept any three irregular past tense verbs, e.g. understood, forgave, ran.

f
Write two sentences – one containing the word 'except' and one containing the word 'accept'.

Accept any sentences that use the homophones correctly, e.g. Everyone went out to play except for Noah because he had been naughty.

and

Heidi was pleased to accept her certificate in assembly.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

Use the numbered letters to make another preposition word.

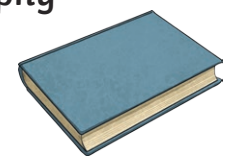
1	2	3	4
---	---	---	---

b

Can you write a suitable prefix for these root words?

_____ heading

_____ biography



c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____



d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.
into

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals or body parts that would need the articles 'a' and 'an' before them, e.g. a beaver and a toe; an otter and an eye.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

1	2	3	4
---	---	---	---

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____



d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word. **into**

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible sentence containing subheading and autobiography, e.g. The autobiography had several subheadings.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

1	2	3	4
---	---	---	---

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence with a subordinate clause?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____

Can you think of another fantasy creature beginning with a vowel?

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally

_____ a parade of people

f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.

into

Now use the preposition you have made in a direct speech sentence.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible complex sentence containing subheading and autobiography, e.g. The autobiography had several subheadings because the information needed to be organised.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

Can you think of another fantasy creature beginning with a vowel?

e.g. ogre, elf

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

Accept any sentence that uses 'as' as a conjunction, e.g. Mr Whoops felt embarrassed as a crowd of people were watching.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

procession a parade of people

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

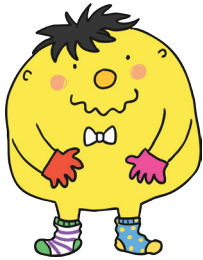
Accept any correctly-punctuated sentence containing an animal, a body part and a fruit from one row, e.g. The otter hurt his eye when an apple fell on him!

Year 3 Summer Term 1

a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform varyous piculiar tricks at a local magic show.



b

Can you add an adjective to this sentence?

The _____ train sped past the station.

c

Underline all the verbs in this sentence:

Tomorrow, we are playing in the cup final.



d

Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		

f

Circle the preposition in this sentence?

The frightened boy hid behind the jagged rock.

Year 3 Group Term 1 Answers

a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform **varyous piculiar** tricks at a local magic show.

various

peculiar

b

Can you add an adjective to this sentence?

The _____ train sped past the station.

Accept any appropriate adjective.

c

Underline all the verbs in this sentence:

Tomorrow, we **are playing** in the cup final.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?

question

How terrible that is!

exclamation

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	

f

Circle the preposition in this sentence?

The frightened boy hid **behind** the jagged rock.

Year 3 Summer Term 1

a

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show.

b

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

c

Underline all the verbs in this sentence:

Tomorrow, my team are playing in the cup final and I am the top goal scorer.



d

Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

Put that down

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

f

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Year 3 Group Term 1 Answers

a

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show.

- various**
- circle**
- peculiar**

b

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

Accept any two appropriate adjectives separated by a comma, e.g. fast, yellow train.

c

Underline all the verbs in this sentence:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?

question

How terrible that is!

exclamation

Put that down.

command

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	
igloo	X	

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

Year 3 Summer Term 1

a

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show. He even made his assistant mysteriously disapearr.

b

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The train sped past the station.

c

Underline all the verbs in these sentences:

Tomorrow, my team are playing in the cup final and I am the top goal scorer. Hopefully, I will score a hat-trick!



d

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news

How terrible that is

Put that down

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

Now, use the words that begin with consonants in one present perfect sentence.

f

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Class 8 practised chest passes during the PE session.

Year 3 Group Term 1 Answers

a

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show. He even made his assistant mysteriously **disapearr**.

various circle peculiar disappear

b

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The sentence rewritten with two appropriate adjectives separated by a comma to describe either the train or the station, e.g. The fast, yellow train sped past the station.

c

Underline all the verbs in these sentences:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer. Hopefully, I **will score** a hat-trick!

d

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news?

How terrible that is!

Put that down.

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		x
newspaper		x
unicorn	x	
igloo	x	

Now, use the words that begin with consonants in one present perfect sentence.

I have found a box of old newspapers in my garage.

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

Class 8 practised chest passes **during** the PE session.

Year 3 Summer Term 1

a

Match each word class label to the correct word in the sentence.

subordinating conjunction	apostrophe word used for possession
---------------------------	-------------------------------------

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun	adjective
---------	-----------

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

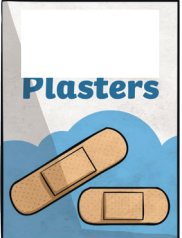
udrennhtae

c

Circle the correct homophone word to fit in the sentence:

Fahad had a nasty cut on his leg but it was beginning to _____.

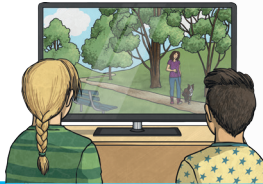
(heel/heal)



d

Look at the picture. Can you fill in the missing verb to create a past progressive sentence?

The children were _____ a really interesting nature documentary.



e


Add the prefixes tele- or tri- to these root words:

_____ port

_____ angle

f

Can you up-level this sentence by adding an adverb?



The lion's claws are sharp.

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence.

subordinating
conjunction

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

c

Circle the correct homophone word to fit in the sentence:

Fahad had a nasty cut on his leg but
it was beginning to **heal**.

e

Add the prefixes tele- or tri- to these root words:

teleport
triangle

d

Look at the picture. Can you fill in the missing verb to create a past progressive sentence?

The children were **e.g. watching, viewing** a really interesting nature documentary.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

udrennhtae
underneath

f

Can you up-level this sentence by adding an adverb?

The lion's claws are sharp.

Any appropriate sentence with an adverb, e.g. The lion's claws are extremely sharp.

Year 3 Summer Term 1

2

Match each word class label to the correct word in the sentence.

a

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

Mr Whoops has accidentally
jumbled up a preposition. Can
you help him to unjumble it?

b

udrennhtae

Now, use the preposition
in a sentence.

Which pair of homophone words
fit in these sentences?

c

Fahad had a nasty cut on his leg but
it was beginning to _____.

The _____ of Cassie's
wellington boot had a hole in it and
it was letting in water.

(heel/heal)

Look at the picture. Can you
fill in the missing verbs to create
past progressive sentences?

d

The children were _____ a
really interesting nature
documentary.

Kristy was _____
next to her brother.



Add the prefixes tele- or tri- to
these root words:

e

_____ port

_____ angle

_____ cycle

Can you up-level this sentence
by adding an adverb, a
conjunction and extra detail?

f



The lion's claws are sharp.

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence.

subordinating conjunction apostrophe word used for possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun adjective

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

underneath

e.g. I found my missing book underneath my bed.

c

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

d

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were _____ a really interesting nature documentary.

Kristy was _____ next to her brother.

e.g. watching, viewing and sitting, lounging

e

Add the prefixes tele- or tri- to these root words:

teleport

triangle

tricycle

f

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?

The lion's claws are sharp.

Any appropriate compound or complex sentence with an adverb, e.g. The lion's claws are extremely sharp and they can cause a lot of damage.

Year 3 Summer Term 1

a

Match each word class label to the correct word in the sentence. Complete the missing label.



apostrophe
word used for
possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun

adjective

Challenge: Now write your own sentence and label the words.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

udrennhtae

Now, use the preposition in a sentence.

c

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to _____.

The _____ of Cassie's wellington boot had a hole in it and it was letting in water.

There is another homophone word that fits in this group of words. Can you use it in a sentence of your own?

e

Add the prefixes tele- or tri- to these root words:

_____ port

_____ angle

_____ cycle

_____ vision

d

Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

The children _____
a really interesting nature documentary.

Kristy _____
next to her brother.



f

Can you up-level this sentence by turning it into a complex sentence containing an adverb?



The lion's claws are sharp.

Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

subordinating
conjunction

apostrophe
word used for
possession

Mo's bedroom floor was a mess because
it was full of smelly socks.

pronoun

adjective

Challenge: Now write your own sentence and label the words.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

underneath

e.g. Luckily, I found my missing book underneath my bed.

c

Which pair of homophone words fit in these sentences? (heel/heal)

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

Accept any sentence contain the word 'he'll'.

d

Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

e.g. were and watching/viewing
and was sitting/lounging

e

Add the prefixes tele- or tri- to these root words:

teleport

triangle

tricycle

television

f

Can you up-level this sentence by turning it into a complex sentence containing an adverb?

The lion's claws are sharp.

Any appropriate complex sentence with an adverb, e.g. The lion's claws are extremely sharp as they need them for bringing down their unfortunate prey.

Year 3 Summer Term 1

a

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

c

Draw lines to the correct word endings.

-gue or -que?

anti	gue
lea	que

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates.


d

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

f

Can you underline the main clause in this sentence?



Stone Age men were very skilled hunters because they had to catch their own food to survive.

Year 3 Group Term 1 Answers

a

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates.

c

Draw lines to the correct word endings.

-gue or -que?

```

    graph LR
      anti[anti] --- que[que]
      lea[lea] --- gue[gue]
  
```

d

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

Accept any adjectives and prepositions starting with consonants and vowels, e.g. gorgeous and below; attractive and above.

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	

f

Can you underline the main clause in this sentence?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

Year 3 Summer Term 1

a

Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

b

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

c

Draw lines to the correct word endings.

-gue or -que?

anti

lea

uni

fati

gue

que

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

e

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



Year 3 Group Term 1 Answers

a

Add inverted commas around all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

b

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

remember special accidentally

c

Draw lines to the correct word endings.

-gue or -que?

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

e

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

Year 3 Summer Term 1

a

Add all of the speech punctuation that is missing from the sentences below:

Get out your spelling books, please requested the teacher politely. Does everyone have a pencil

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

c

Draw lines to the correct word endings.

-gue or -que?

anti

lea

uni

fati

gue

que

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Now, can you use all of the words from one of your rows in one sentence?

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

Can you list two more plurals that end in -ies?

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Because they had to catch their own food to survive, Stone Age men were very skilled hunters.



Year 3 Group Term 1 Answers

a

Add all of the speech punctuation that is missing from the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

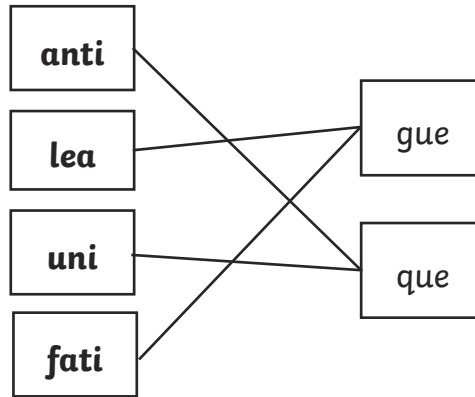
I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

remember special accidentally

c

Draw lines to the correct word endings.

-gue or -que?



d

Can you think of an adjective, a preposition and an adverb beginning with...

Now, can you use all of the words from one of your rows in one sentence?

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

Can you list two more plurals that end in -ies? e.g. ladies, cities, spies

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Because they had to catch their own food to survive, Stone Age men were very skilled hunters.

Year 3 Summer Term 1

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	

c Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen _____ they are mammals.

e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs and _____ Easter card.

b Can you write a definition for each of these homophone words? Use a dictionary to help.

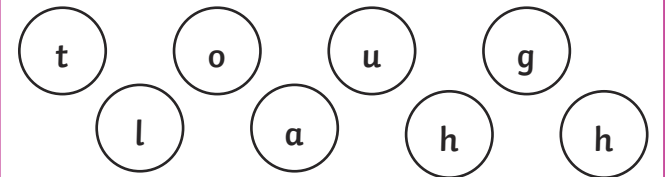
peace _____

piece _____

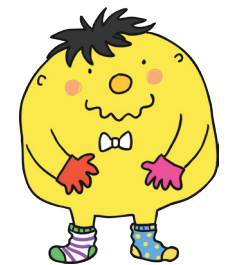
d Can you add all the missing punctuation to this sentence?

Can you think of a good idea asked Ben.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? Two have been done for you.'



a _____ h



Year 3 Group Term 1 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	gently
true	truly

b

Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

c

Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen _____ they are mammals.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

d

Can you add all the missing punctuation to this sentence?

“Can you think of a good idea?”
asked Ben.

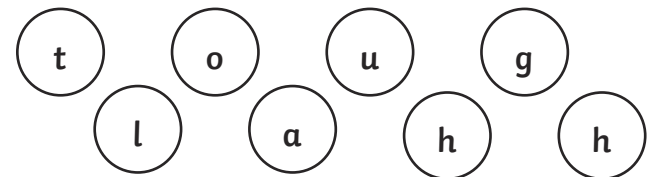
e

Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs and **an** Easter card.

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



although

Year 3 Summer Term 1

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

c Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

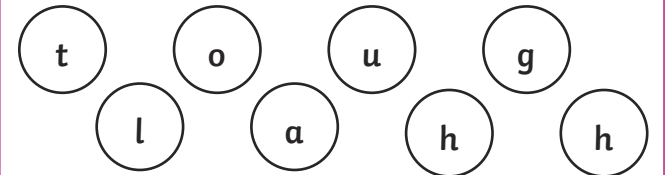
d Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?



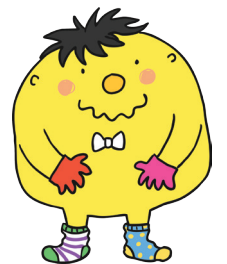
e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? One has been done for you.



a _____



Year 3 Group Term 1 Answers

Complete the table by turning these adjectives into adverbs. The first one has been done for you. **a**

Adjective	Adverb
happy	happily
gentle	gently
true	truly
frantic	frantically

Can you write a definition for each of these homophone words? Use a dictionary to help. **b**

e.g. peace - freedom from war.

piece - a section of something.

Add a suitable subordinating conjunction to this sentence: **c**

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

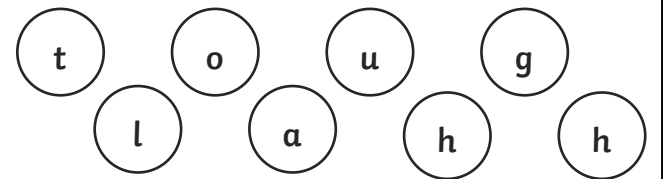
Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying? **d**

**“Can you think of a good idea?”
asked Ben.**

Fill in the missing word - 'a' or 'an' - in this sentence. **e**

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour and **an** Easter card.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? **f**



although

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

Now use two of the adverbs in one sentence with a subordinating conjunction.

b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

Now, think of two more homophone words and write definitions for them on the back of your mat.

c Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

Now, write another sentence about dolphins containing a different subordinating conjunction.

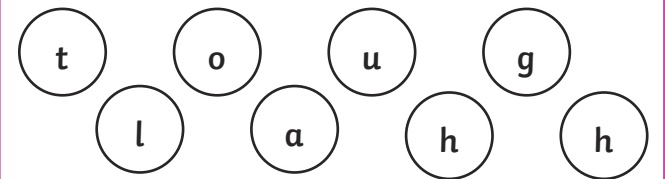
d Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?

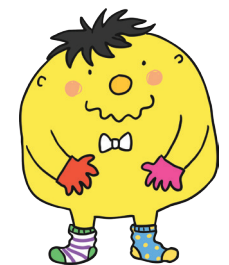


e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour, _____ ice cream and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?





Year 3 Group Term 1 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	gently
true	truly
frantic	frantically

Accept any two of the adverbs in a sentence with a subordinate clause, e.g. Mrs Folly searched frantically for her lost puppy since she loved him truly.

b

Can you write a definition for each of these homophone words? Use a dictionary to help.

e.g. peace - freedom from war.

piece - a section of something.

Pupil's own responses

c

Add two different subordinating conjunctions to these sentences:

Accept sentences joined with different, appropriate subordinating conjunctions, e.g. because, since, as.

Accept any multi-cause (complex) sentence with a different subordinating conjunction.

d

Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?

“Can you think of a good idea?” asked Ben.

“I’ll come up with something,” replied Olivia.

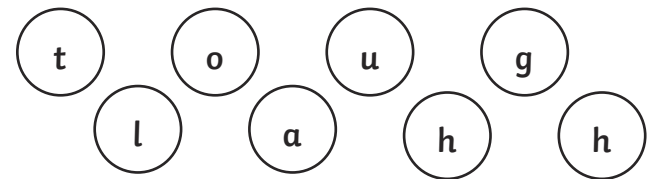
e

Fill in the missing word - ‘a’ or ‘an’ - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour, **an** ice cream and **an** Easter card.

f


Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



although

a


Write a present perfect sentence about this picture:



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

_____	act
_____	_____
_____	_____



e

Add the prefixes inter-, auto- or anti- to these root words:

graph _____

social _____

pilot _____

act _____

b

Write these verbs in their past tense form:

I bring _____

I buy _____


I deal _____

I freeze _____

Write three more irregular past tense verbs:

d

Write an exclamation sentence, a question sentence and a command sentence about this picture.



f

Can you write the homophones 'seen' and 'scene' in one sentence?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

Year 3 Group Term 1 Answers

a

Write a present perfect sentence about this picture:

Accept any present perfect sentence relating to the picture, e.g. The firefighters have gone to put out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

Accept any three irregular past tense verbs, e.g. understood, forgave, ran, etc.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any four correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence, a question sentence and a command sentence about this picture.

e.g. What a clever doggy detective you are!

What is he searching for?

Solve the crime straight away.

e

Add the prefixes inter-, auto- or anti- to these root words:

graph autograph

social antisocial

pilot autopilot

act interact

f

Can you write the homophones 'seen' and 'scene' in one sentence?

e.g. Have you seen the scene in the movie where the dinosaur appears?


Now, can you write the homophones 'meat' and 'meet' in one sentence?

e.g. Will you meet me at the lion enclosure to feed meat to the lions?

a

Add in the correct verbs to make this a present perfect sentence:


The firefighters _____ to put out the fire.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

_____	act



e

Add the prefixes inter-, auto- or anti- to these root words:

active _____

social _____

pilot _____

b

Write these verbs in their past tense form:

I bring _____


I buy _____

I deal _____

I freeze _____

d

Write an exclamation sentence and a question sentence about this picture.



f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you _____ the _____ in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

Year 3 Group Term 1 Answers

a

Add in the correct verbs to make this a present perfect sentence:

The firefighters **have gone** to put out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

Accept any three correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence about this picture.

e.g. What a clever doggy detective you are!

What is he searching for?

e

Add the prefixes inter-, auto- or anti- to these root words:

active interactive

social antisocial

pilot autopilot

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you **seen** the **scene** in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

e.g. Will you meet me at the lion enclosure to feed meat to the lions?

a

Tick the present perfect sentence.

The firefighters have gone to put out the fire.

The firefighters went to put out the fire.

The firefighters are putting out the fire.



b

Write these verbs in their past tense form:

I bring _____

I buy _____

I deal _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

act



d

Write an exclamation sentence about this picture.



e

Add the prefixes inter-, auto- or anti- to these root words:

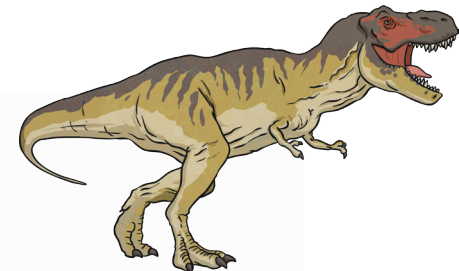
active _____

social _____

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you _____ the _____ in the movie where the dinosaur appears?



Year 3 Group Term 1 Answers

a

Tick the present perfect sentence.

The firefighters have gone to put out the fire.

The firefighters went to put out the fire.

The firefighters are putting out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

Accept any two correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence about this picture.

e.g. What a clever doggy detective you are!

e

Add the prefixes inter-, auto- or anti- to these root words:

active interactive

social antisocial

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you seen the scene in the movie where the dinosaur appears?

Year 3 Group Term 1 Answers

a

Can you unscramble these four prepositions of time?
Use the numbered letters to make another preposition word.

robefe before
faetr after
nutil until
satp past

upon
1 2 3 4

b

Can you write a suitable prefix for these root words?
irregular
in or auto correct

c

Write a suitable subordinating conjunction in this sentence:
Mr Whoops is probably the most accident-prone man in the world _____ he is always having mishaps.

because/as/since

d

Can you write an -ation suffix word to match these definitions?
Use a dictionary if you need to.

information facts and figures
preparation the process of getting ready for something

e

Circle the word that contains only consonant letters.

rhythm
screw
parade

f

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

Accept any birds or items of clothing that would need the articles 'a' and 'an' before them, e.g. a robin and a shoe; an ostrich and an anorak.

Year 3 Group Term 1 Answers

a

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe	before	upon
		1 2 3 4
faetr	after	Accept 'upon' in a direct speech sentence, e.g. "Once upon a time," the teacher began.
nutil	until	
satp	past	

c

Write a suitable subordinating conjunction in each sentence:

a) Mr Whoops is probably the most accident-prone man in the world _____ he is always having mishaps.

b) He always falls over his shoelaces _____ they come undone.

a) **because/as/since**

b) **if/when**

e

Circle the word that contains only consonant letters.

<u>rhythm</u>	<u>myth</u>
screw	<u>sky</u>
parade	ogre

b

Can you write a suitable prefix for these root words?

irregular

in or auto correct

Accept any present perfect sentence containing either 'incorrect', 'autocorrect' or 'irregular', e.g. We have all written the incorrect answer.

d

Can you write an -ation suffix word to match these definitions? Use a dictionary if you need to.

information facts and figures

preparation the process of getting ready for something

f

Can you think of nouns to fit in this table?

Accept any birds or items of clothing that would need the articles 'a' and 'an' before them, e.g. a robin and a shoe; an ostrich and an anorak.

e.g. I was sitting on a bench at the park watching a robin drinking water from a shoe.

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

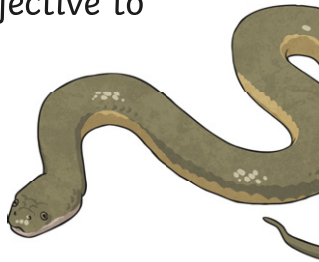
Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____
snake slithered
through the grass.



Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big
teeth
you have,
Grandma



Section 5

Insert inverted commas into this direct speech sentence:

Would
you like to
come to a tea
party? asked
The Queen.



Section 6

Are the following letters consonants or vowels?

E

T

Year 3 Summer Term 2 SPaG Mat

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the _____ grass.



Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma



Had Little Red Riding Hood recognised him

Section 5

Insert the correct punctuation into this sentence:



Would you like to come to a tea party asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Y

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma

Had Little Red Riding Hood recognised him



Do you want to give your Grandma a big kiss

Section 5

Create an accurately-punctuated direct speech sentence:



Would you like to come to a tea party

Section 6

Can you write 3 letters that are...

vowels?

consonants?

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____ snake slithered through the grass.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big teeth you have, Grandma!



Section 5

Insert inverted commas into this direct speech sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the
_____ grass.

Any two appropriate adjectives.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!



Had Little Red Riding Hood recognised him?

Section 5

Insert the correct punctuation into this sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

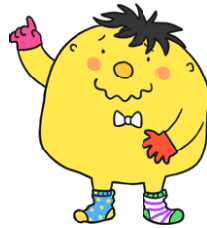
T

Y

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Any two ambitious adjectives added before the nouns snake and grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!

Had Little Red Riding Hood recognised him?



Do you want to give your Grandma a big kiss?

Section 5

Create an accurately-punctuated direct speech sentence:



Accept either;

“ Would you like to come to a tea party?” said The Queen.

The Queen said, “Would you like to come to a tea party?”

Section 6

Can you write 3 letters that are...

vowels? **Accept any three vowels**

consonants? **Accept any three consonants**

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema you have a ticket.

b. He took the penalty he had hurt his leg.

c. They lit the camp fire it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew

_____.



Section 5

Can you write the plural forms of these singular nouns?

toy - _____

fox - _____

fly - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema _____ you have a ticket.
- b. He took the penalty _____ he had hurt his leg.
- c. They lit the camp fire _____ it was getting cold.

Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet



Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.



Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence containing each of these conjunctions:

because although unless

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.



Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

child - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

②

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema **unless** you have a ticket.

b. He took the penalty **although** he had hurt his leg.

c. They lit the camp fire **because** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren

under



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew _____.



Accept any appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

toy - _____ **toys**

fox - _____ **fox**

fly - _____ **flies**

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Any appropriate sentence with an expanded noun phrase to describe the house or the hill, e.g. The crooked, decrepit house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

2

Section 1

Choose the best conjunction to fill the gap in each sentence:

- You will not be allowed into the cinema **unless**, **until** you have a ticket.
- He took the penalty **although**, **even though** he had hurt his leg.
- They lit the camp fire **because**, **as** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet
under **between**



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.

Accept any appropriate adverbs.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The crooked, decrepit house stood on the hill but no one had visited it for years.

Year 3 Summer Term 2 SPaG Mat Answers

2

Section 1

Write a sentence containing each of these conjunctions:

because

although

unless

Accept any accurately-punctuated sentences containing because, although and unless.

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr

under between through



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:
_____ **sun**

Someone's child that is a boy:
_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.



Accept any sentence containing an appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

child - _____ **children**

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and a subordinate clause added, e.g. The crooked, decrepit house stood on the hill until it was demolished.

or

Although no one ever visited, the house with shattered windows stood on the hill.

Section 1

Write a sentence that contains an apostrophe about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



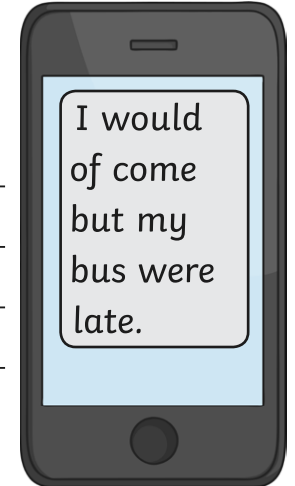
Section 3

Draw lines to join-up the words to make FIVE compound nouns.

- | | |
|-------|-------|
| earth | yard |
| farm | board |
| black | quake |
| wind | board |
| dart | mill |

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

- lcirce _____
- ghiet _____
- treaur _____

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?				
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur _____

arreglu _____

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

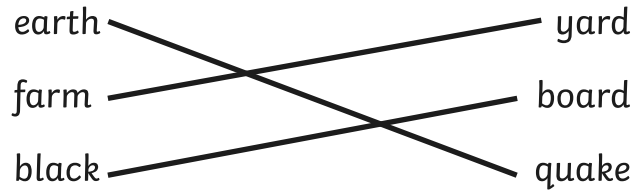
Put the apostrophe in the correct place in this sentence:

Sally's shoes are in the hallway.



Section 3

Draw lines to join-up the words to make THREE compound nouns.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.



Section 4

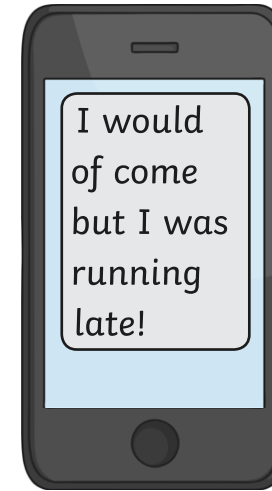
Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running late!

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____ **circle**

ghiet _____ **eight**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe about the shoes.



Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

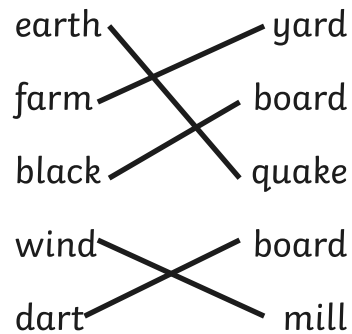
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late.

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?	Accept any nouns, verbs and adjectives starting with the suggested letters, e.g. baby, brought and beautiful; scissors, sprinted and sparkly.		
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce **circle**
 ghiet **eight**
 treqaur **quarter**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position AND a conjunction, e.g. **Sally's shoes had laces but she did not know how to tie them.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

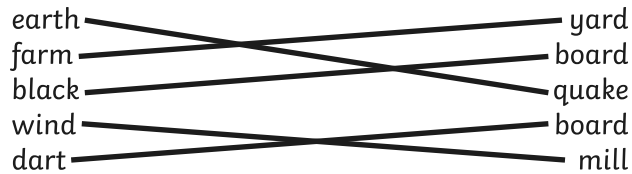
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. **The small earthquake shook the ground while the people slept.**

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late. Maybe I'll make it next week.

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	<p>Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.</p>			
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce **circle**
 ghiet **eight**
 treqaur **quarter**
 arreglu **regular**

Year 3 Summer Term 2 SPaG Mat

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

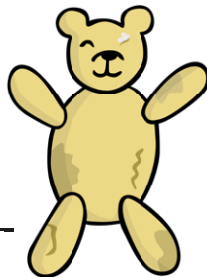
Section 2

Join the correct prefix to each root word.

un	visible
in	kind
mis	place

Section 3

List TWO adjectives to describe this bear.



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

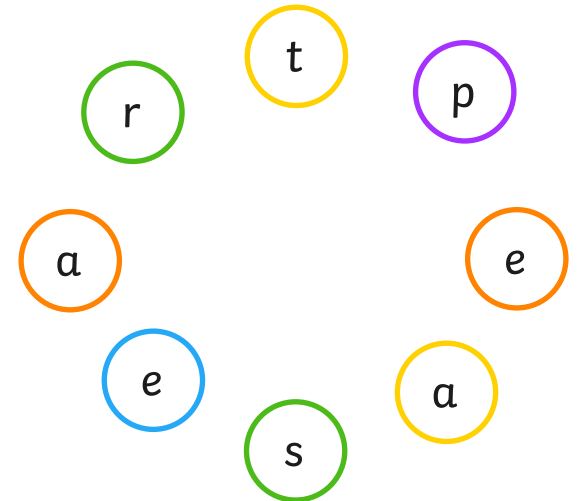
Ben fell on the playground _____ he didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____ e



Year 3 Summer Term 2 SPaG Mat

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.



Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

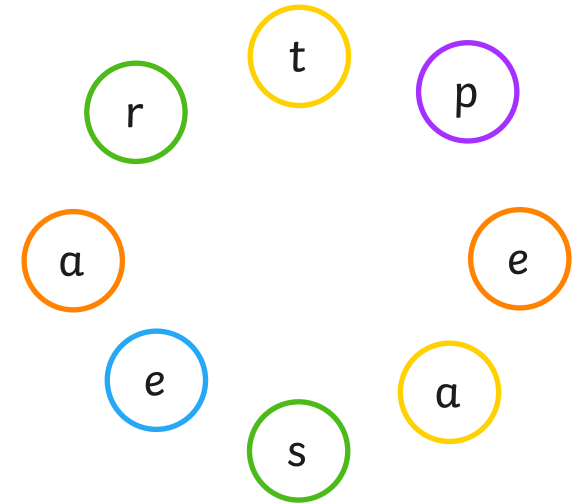
Ben fell on the playground.
He didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____



Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind _____ honest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

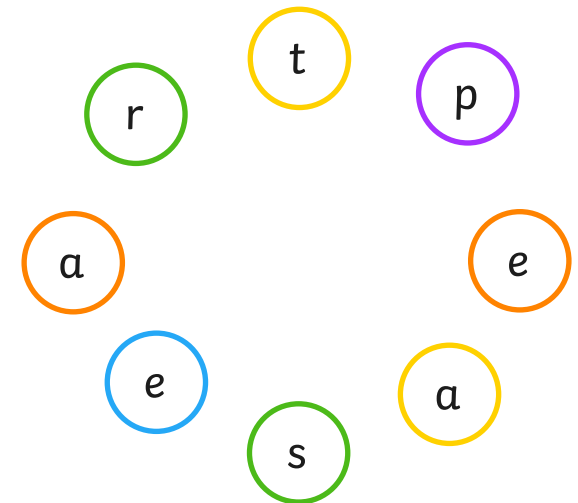
Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

Section 2

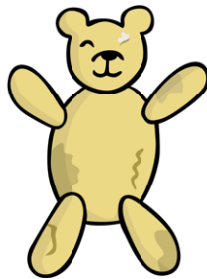
Join the correct prefix to each root word.

un — visible
in — kind
mis — place

Section 3

List TWO adjectives to describe this bear.

Any TWO appropriate adjectives, e.g. dirty, old



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

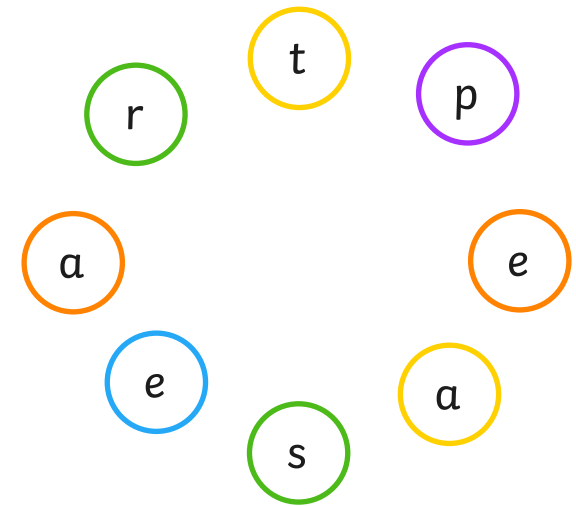


Ben fell on the playground **but/ and/ though** he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate e



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground.
He didn't hurt himself.

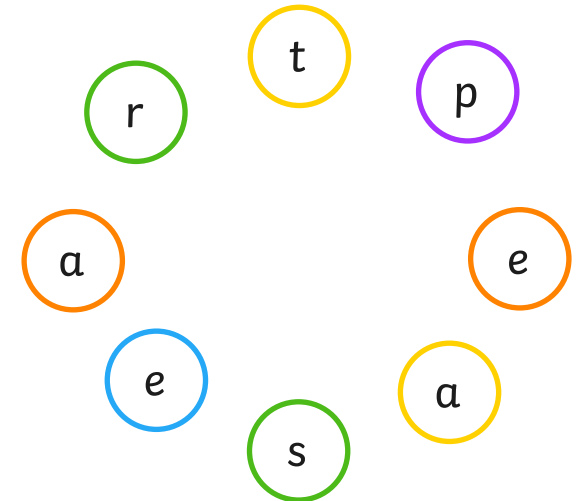


Ben fell on the playground but/and/though he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Oh no...I have broken my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

dishonest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had sadly lost her threadbare teddy so she was very upset.

Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

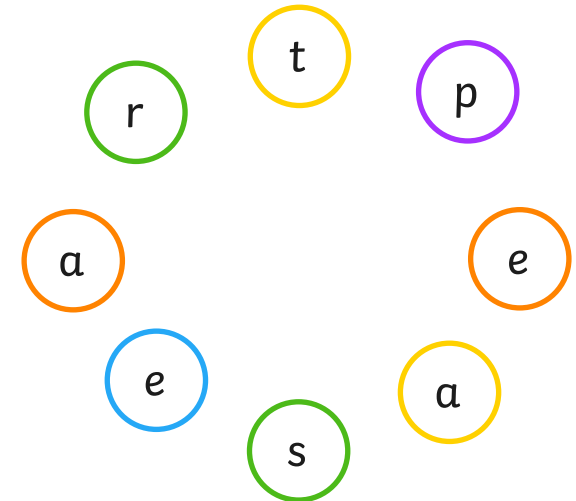
Ben fell on the playground.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Ben fell on the playground though he didn't hurt himself or While playing football at lunchtime, Ben fell on the playground.

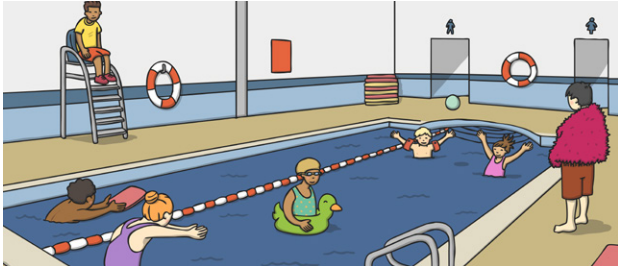
Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

separate



Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Section 2

Write these verbs in their past tense form:

I finish _____

I skip _____

I hop _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

act



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Section 5

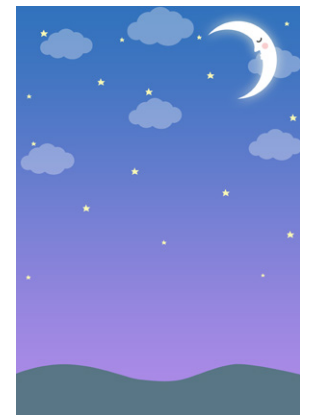
Write these as contracted apostrophe words:

do not _____

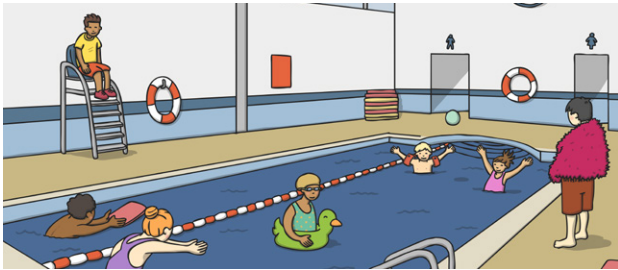
cannot _____

Section 6

Can you write the correct pair of homophones to match these pictures:



Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Section 2

Write these verbs in their past tense form:

I skip _____ I run _____
I go _____ I grow _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Section 5

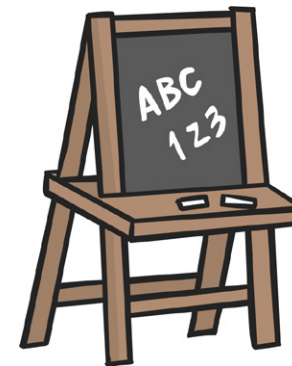
Write these as contracted apostrophe words:

you have _____

I had _____

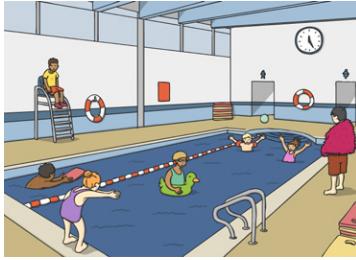
Section 6

Can you write the correct pair of homophones to match these pictures:



Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I skip _____

I go _____

I run _____

I grow _____

I have _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Section 5

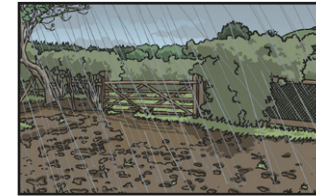
Write these as contracted apostrophe words:

shall not _____

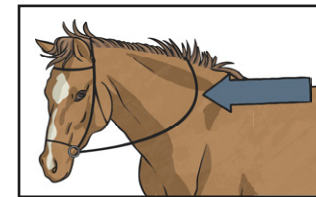
they will _____

Section 6

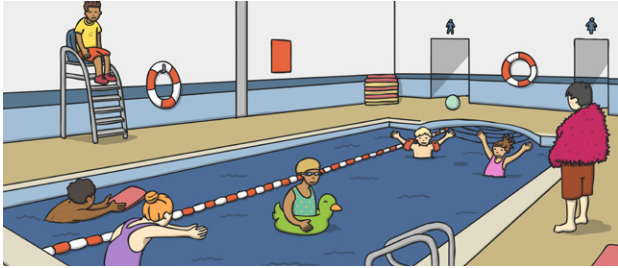
Can you write the correct homophones to match these pictures:







Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I finisheded _____

I skipped _____

I hoppeded _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man laughed menacingly.

Section 5

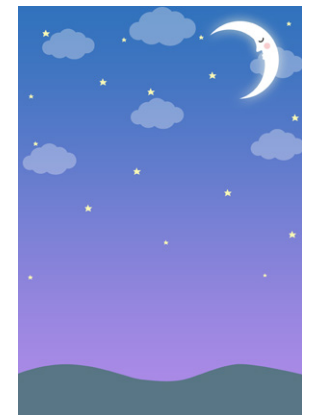
Write these as contracted apostrophe words:

do not don't _____

cannot can't _____

Section 6

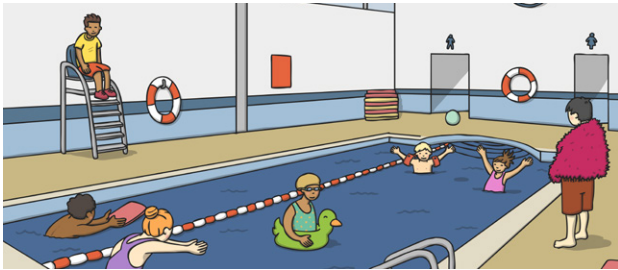
Can you write the correct pair of homophones to match these pictures:



knight

night

Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I **skipped** _____ I **ran** _____

I **went** _____ I **grew** _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



Accept any FOUR correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The evil man laughed menacingly.

Section 5

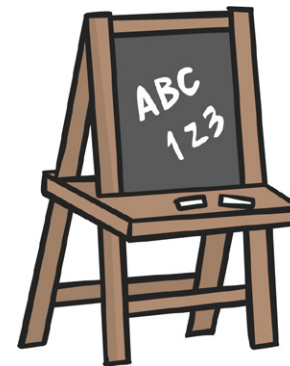
Write these as contracted apostrophe words:

you have **you've** _____

I had **I'd** _____

Section 6

Can you write the correct pair of homophones to match these pictures:

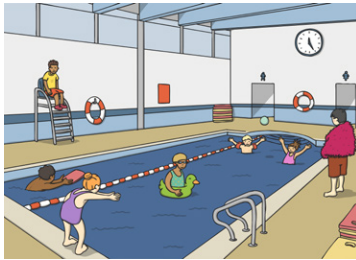


board

bored

Section 1

Write THREE sentences about the picture that contains different



prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I skipped

I went

I ran

I grew

I had

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



Accept any FIVE correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. While discussing his plan to rule the world, the evil man laughed menacingly.

Section 5

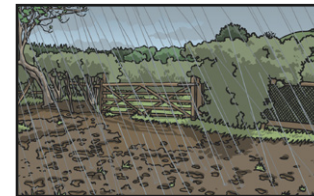
Write these as contracted apostrophe words:

shall not shan't

they will they'll

Section 6

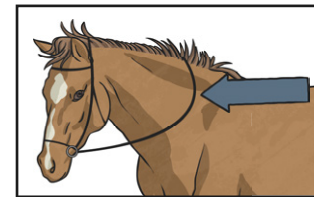
Can you write the correct homophones to match these pictures:



rain



reign



rein

Section 1

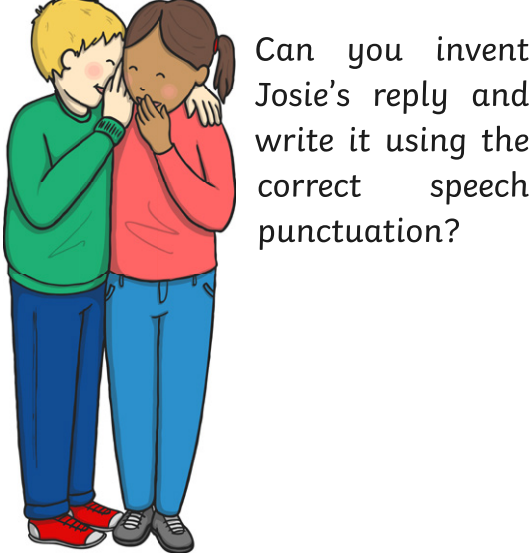
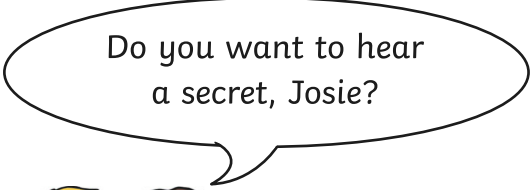
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Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

Section 3



Can you invent Josie's reply and write it using the correct speech punctuation?

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

- To Do:
- Return my book to the liberary
 - Go to the swimming pool and exursise
 - Make a speshial visit to my mum



Section 2

Write suitable conjunctions in these sentences:

- a. I didn't go out _____ it rained.
- b. I will wait for you _____ 9 o'clock.

Section 4

Can you turn these words into plurals?



- spy _____
- jelly _____
- dish _____
- coach _____

Section 6

Can you think of an adjective, adverb and preposition beginning with...

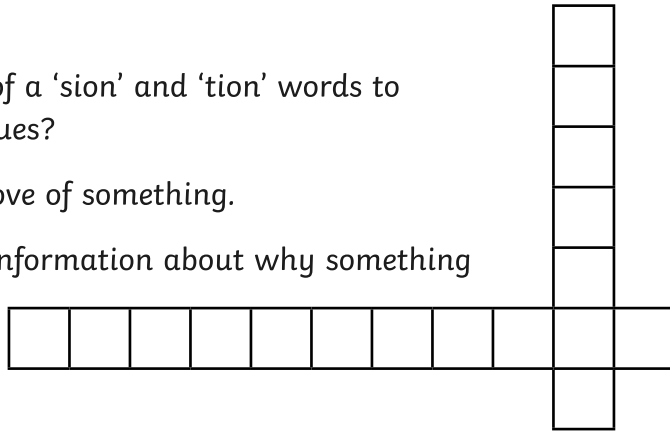
	the letter d?	the letter a?
adjective		
adverb		
preposition		

Section 1

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: A deep love of something.

Across: Giving information about why something happens.



Section 4

Can you turn these words into plurals?

spy coach
 _____ _____
 jelly facility
 _____ _____
 dish

Section 6

Can you think of an adjective and an adverb beginning with...

	the letter d?	the letter a?
adjective		
adverb		
preposition		

Now use TWO of your chosen words within ONE sentence.

Section 2

Write suitable conjunctions in these sentences:

- a. I didn't go out _____ it rained.
- b. I will wait for you _____ 9 o'clock.
- c. Viv stayed in _____ Neil went to the cinema.

Section 3



Do you want to hear a secret, Josie? asked Max.

Can you write Max's line of speech and then invent Josie's reply using the correct speech punctuation?

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?



To Do:

- Return my book to the liberary
- Make a speshial visit to my mum
- Go to the swimming pool and exursise
- Buy a bag of potatos for tonight's dinner

Year 3 Summer Term 2 SPaG Mat Answers

r										
e										
v										
i										
s										
d	i	v	i	s	i	o	n			
o										
n										

Section 1
Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.

Down: What you do before an exam.

Across: Sharing within maths.

Section 3


Do you want to hear a secret, Josie?



Can you place the correct speech punctuation in Josie's reply?

"Why what is it?" whispered Josie.

Section 5



Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the library **library**

Go to the swimming pool and exursise **exercise**

Section 2

Write a suitable conjunction in this sentence:

I didn't go out _____ it rained.

Accept because/as

Section 4

Can you turn these words into plurals?

spy **spies**

jelly **jellies**



Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?	Accept any adjectives and adverbs starting with the suggested letters, e.g. dirty and drowsily; attractive and amazingly	
the letter a?		

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

e	m	o	t	i	o	n
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Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

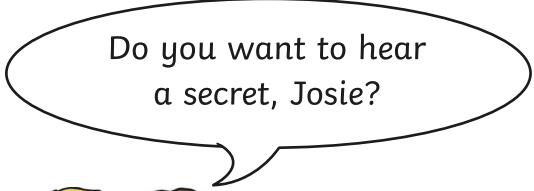
c
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Section 2

Write suitable conjunctions in these sentences:

- I didn't go out **because/ as** it rained.
- I will wait for you **until/ after** 9 o'clock.

Section 3



Can you invent Josie's reply and write it using the correct speech punctuation?

Any correctly punctuated direct speech sentence, e.g.

"Why what is it?" whispered Josie.

Section 4

Can you turn these words into plurals?

- spy **spies**
- jelly **jellies**
- dish **dishes**
- coach **coaches**



Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the liberary **library**

Go to the swimming pool and exursise **exercise**

Make a speshial visit to my mum **special**



Section 6

Can you think of an adjective, adverb and preposition beginning with...

	the letter d?	the letter a?
adjective	Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. dirty, drowsily and down; attractive, amazingly and above	
adverb		
preposition		

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: A deep love of something.

Across: Giving information about why something happens.

													p
													a
													s
													s
													i
													o
													n
e	x	p	l	a	n	a	t	i	o	n			n

Section 4

Can you turn these words into plurals?

- spy → spies
- jelly → jellies
- dish → dishes
- coach → coaches
- facility → facilities

Section 6

Can you think of an adjective and an adverb beginning with...

	the letter d?	the letter a?
adjective	Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. dirty, drowsily and down; attractive, amazingly and above	
adverb		
preposition		

Now use TWO of your chosen words within ONE sentence.

Accept any correctly-punctuated sentence containing two of their chosen words.

Section 2

Write suitable conjunctions in these sentences:

- a. I didn't go out _____ it rained.
 - b. I will wait for you _____ 9 o'clock.
 - c. Viv stayed in _____ Neil went to the cinema.
- a. Accept because/as**
b. Accept until/after
c. Accept however/although

Section 3



Do you want to hear a secret, Josie? asked Max.

Can you write Max's line of speech and then invent Josie's reply using the correct speech punctuation?

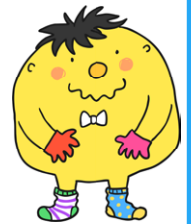
Accept correctly punctuated direct speech sentences, e.g.

"Do you want to hear a secret, Josie?" asked Max.

"Why what is it?" whispered Josie.

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?



To Do:

- Return my book to the liberary
 - Go to the swimming pool and exursise
- library**
exercise

- Make a speshial visit to my mum
 - Buy a bag of potatos for tonight's dinner
- special**
potatoes